LYSD CRESEL

Culturally Responsive Embedded Social and Emotional Learning

VISION STATEMENT

CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuuyaraq (Way of Life).

This includes:

- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected socially, spiritually, physically
Well-Balanced Person

- We learn to balance our spiritual, physical, mental, and emotional being in order to strengthen every aspect of our being to make good decisions and lead a good life.
- Follows Yuuyaraq (Yup'ik Way of Life)
Supports

- Elder Advisors
- Bilingual and Classified staff
- Community Human Service Providers (CHSPs)
- Natural Helpers Program
- Local and Regional Cultural Programs (Health Families Workshop, Calricaraq Project, Qungasvik Toolbox, Indian Child Welfare Act, etc)
Resources

- Yuuyaraq Curriculum
- Yup'ik Values
- Yup'ik CHAMPs Posters
- Elder stories
LYSD CRESEL
Culturally Responsive Embedded Social and Emotional Learning

VISION STATEMENT

CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuuyaraq (Way of Life).

This includes:
• Take care of each other and helping one another.
• Having respect for land, family, beliefs, and the things around you.
• Connected Socially, spiritually, physically

Whole Human Being
Where We Come From
Community Conversations
Teaching and Learning
Professional Development
Adult Social and Emotional Learning
Adult Social and Emotional Learning

- Support District, School Staff, and community SEL skills
- Provide ongoing trainings and Professional Development rooted in SEL
- Use Yuuyaraq (Way of Life) Approach
Adult Social and Emotional Learning

- Support District, School Staff, and community SEL skills
- Provide ongoing trainings and Professional Development rooted in SEL
- Use Yuuyaraq (Way of Life) Approach
Supports

- On-going support for building staff healthy relationships with students, colleagues, families, and community.
- Support for leadership teams in using community harvest for school-based planning
- CRESEL focused during staff meetings
- Individual principal consultation with AASB
Resources

- AASB CRESEL Resources Website
- Local and Regional Cultural Programs
- Natural Helpers Program
- Community Service Health Providers
VISION STATEMENT

CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuyaraq (Way of Life).

This includes:
- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected Socially, spiritually, physically
Sense of Belonging

- Knowing Family Tree
- Learning Yugtun Language
- Blending Traditional Teaching and Learning to Contemporary Way of Life
- Applying Trauma Informed Practices
Supports

- Bilingual and classified Staff
- Elder Advisors
- Parents
- Local Entities (tribes, mayor, local businesses, etc)
Resources

- Yuuyaraq Curriculum
- Transforming Schools: A Framework for Trauma-Engaged Practice in Alaska
- Local and Regional Cultural Programs (Regional Culture Camps, Yup’ik Language Courses - KuC, Healthy Families Workshop - AVCP, Calricaraq Program - YKHC, Behavioral Health, Qungasvik Program - UAF, AUK Crisis Team)
LYSD CRESEL
Culturally Responsive Embedded Social and Emotional Learning

VISION STATEMENT
CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuuyaraq (Way of Life).

This includes:
- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected socially, spiritually, physically.

Where We Come From
Whole Human Being

Community Conversations
Teaching and Learning

Adult Social and Emotional Learning

Professional Development
Community Conversations

- Apply the Qasriq Model
- Strengthen School and Community Relationships
- Promote Healing
- Identify Strengths and Challenges
Supports

- Checklist for Hosting Community Conversations
- First conversation hosted by AASB/LYSD host team
- Support for developing further Community Conversations
- Support for using the Harvest to develop school action plans.
Human Resources

- AASB Staff
- LYSD Trained Hosts
- First Wave Schools
- Elder Advisor
LYSD CRESEL
Culturally Responsive Embedded Social and Emotional Learning

VISION STATEMENT
CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuyaraq (Way of Life).

This includes:
- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected Socially, spiritually, physically

Whole Human Being
Where We Come From
Community Conversations
Teaching and Learning
Adult Social and Emotional Learning
Professional Development
Teaching and Learning

- Use cultural practices and orientations to create a socially and emotionally safe place
- Establish a connection with students that build trust and respect
- Intentionally plan SEL into the design of the lessons
- Integrate cultural elements and themes into the classroom
Teaching and Learning Supports

- Elders
- Bilingual and Classified Staff
- CRESEL focus during staff meetings
- Individual principal consultation with AASB
Resources

- LYSD CRESEL standards
- Yuuyaraq Curriculum - Jr/Sr High
- Activators Curriculum - Jr/Sr High
- Connected and Respected Curriculum - Elementary
- Placed-Based Subsistence Approach
VISION STATEMENT

CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup'ik traditions, native language (Yugtun) and Yuyarq (Way of Life).

This includes:

- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected Socially, spiritually, physically
Professional Development

- Model Qasriq Framework
- Connect Yup'ik Values to SEL Standards
- Utilize Trauma Informed Practices
- Provide Ongoing Support for integrating CRESEL into school practices.
Professional Development Supports

- AASB Staff
  - Community Conversations
  - School planning using harvests
  - School Connected and Climate Survey Data
  - Social and Emotional trainings
- Local and Regional Cultural Program Representatives
  - Qungasvik Toolbox
  - Calricaraq Project
  - Healthy Families
  - Local Cultural Programs
Professional Development Resources

- Connected and Respected Curriculum
- Activators and Strong Teens Curriculum
- Yup’ik Values
- Yuuyaraq Curriculum
- Transforming Schools: A Framework for Trauma Engaged Practice Toolkit
LYSD CRESEL
Culturally Responsive Embedded Social and Emotional Learning

VISION STATEMENT

CRESEL in LYSD, binds and nurtures the wisdom of elders to younger generations, empowering and preparing them to live and learn successfully through the teachings and values of Yup’ik traditions, native language (Yugtun) and Yuuyaraq (Way of Life).

This includes:

- Take care of each other and helping one another.
- Having respect for land, family, beliefs, and the things around you.
- Connected socially, spiritually, physically

Whole Human Being

Where We Come From

Community Conversations

Teaching and Learning

Adult Social and Emotional Learning

Professional Development