**NOME CRESEL Action Plan**

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| **Goal #1: Develop and utilize Nome specific SEL Standards that support children and adults to acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.** |
| **Objective: Format and Complete Draft SEL Standards** |
| **Task:** 1. **Staff review SEL draft standards and provide feedback**
2. **Staff feedback is incorporated into the Nome SEL Draft**
3. **Nome SEL Standards are presented to School Board for adoption**
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| **Timeline: SEL Draft standards sent out to staff for review prior to minimum day on 11/14** |
| **Responsible Person/s: Bridie will send out SEL Standards to principals to share for review and will attend minimum day on 11/14 to explain the process** |

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| **Goal #2: Encourage children, families, and community to embrace ownership of their school. Create opportunities to recognize and acknowledge the basis of our current school climate and connectedness while moving toward relationships based on mutual intentions and understanding. and sh and and responsibility to heal a history of resentment and fear and develop a strength-based climate in the Nome schools** |
| **Objective: Promote community in the school to develop a sense of belonging to the school.** |
| **Task:**1. **Community film showings - Paper Tigers and Resiliency**
2. **Template for family/community /school events**
3. **Welcome elders into the school**
4. **Provide opportunities to bring community into the school**
5. **Develop a more welcoming school environment**
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| **Timeline: Ongoing** |
| **Person/s Responsible** |

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| **Goal #3: Construct a collective membership that works collaboratively to improve the school environment and support the social emotional well-being and academic performance of students.** |
| **Objective: Develop a Professional Learning Community** |
| **Task:** 1. **Support implementation of Learning Commons**
2. **Connect with BHS and other community resources**
3. **Ensure Connected and Respected SEL program is a priority focus**
4. **Focus on the 4th R in the High School**
5. **Develop a strategic plan for building school wide relationships that focus on climate and connectedness**
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| **Timeline:**  |
| **Person/s Responsible:** |

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| **Goal #4: Design and implement a plan that improves the quality and character of the Nome Public Schools** |
| **Objective: Cultivate positive staff climate and connectedness** |
| **Task:** 1. **Inventory what is already happening that is positive**
2. **Staff input for suggestions for increasing staff climate and connectedness**
3. **Support Kagan structures**
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| **Timeline:**  |
| **Person/s Responsible:** |