**Post-Secondary Transition Discussion**

August 3, 2018 ~ SHI Culturally Responsive Education Conference

Discussion among 15 students, teachers, administrators and counselors

From Juneau, Sitka, Hoonah, and Hydaburg.

**As a High School student I need:**

*Exposure*

* Exposure and opportunity to practice culinary skills from a vialable internship or job to better understand and fine-tune my motivation and direction.
* A reliable place or person to learn about resources from my school

*Encouragement*

* Encouragement, support, internships, and education of options from adults and educators.
* More opportunities for mentorships in high school from my educators and community members.
* Vocal support and persistent reminders that post-secondary education is within my reach from those I look up to – parents, uncles/aunts, teacher/administrators.

*Relevance*

* (male) more interesting, engaging, hands-on classes (relevant to my life) in high school in order to be convinced to go on to college (We do a lot in elementary and some in middle school to do projects and hands-on learning, but it seems to get stuck in traditional teaching methods in high school.)
* (from rural Alaska) a better understanding of why I should pursue post-secondary from my school.
* A new definition of success from society, agencies, etc.
* A new metaphor for “future” (college is not synonymous with post-secondary training and success) from my teachers
* (middle school student) More hands-on, community-based learning from my school district.

**As a Parent/Family/Community Member I need:**

* Help with FAFSA forms and other college applications from the school counselor, principal, teachers.
* Classes taught on-site in community from colleges and universities

**As a College Student I need:**

* + A community (sense of belonging away from home) from my college.
	+ (Alaska native male) strong thoughtful mentorship from faculty and older students
	+ Social and emotional supports from professors, advisors, and students.
	+ A good advisor or support system to talk to from the school or community
	+ Open communication, flexibility, variety of learning styles from professors and advisors.

- Mental health resources that allow me to continue my education without needs for “tem: breaks from my school or community.

As Staff I need:

- More resources and support from everyone to teach my students “Life”/”Soft” strategies and skill that help them survive beyond the village life.

- to learn how to help kids transitions to a new school/community from a school that does that successfully, like Mt. Edgecombe.

- Dual credit opportunities – especially vocational – from colleges and universities

- Support to create opportunities fro my students practice from not a textbook.

- Gain more voc-tech/practical skills (eg welding) from state/recertification.