

STEPS Solutions									
Need	Solution #	Total number Year 5 AASB	Tlingit and Haida	UAS	Sitka School District	Juneau School District	Chatham School District	Hoonah School District	Hydaburg City Schools District
K-12/P-S	17 9th Grade Academies - Targeted Credit and Professional Pathways	160		✓	<input type="checkbox"/>	<input type="checkbox"/>	⑩	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	22 Early College Experience (11-12 grade)	<input type="checkbox"/>		✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	23 Summer Culture and Academic Programs (2-10)	160	<input type="checkbox"/>	✓	✓	✓	✓	✓	✓
K-12/P-S	25 Credit Recovery	70	<input type="checkbox"/>	✓	<input type="checkbox"/>	✓	<input type="checkbox"/>	✓	<input type="checkbox"/>
K-12/P-S	26 Alignment of high school & university (staff participation)	30	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	27 Dual Credit and Enrolment	30	<input type="checkbox"/>	✓	✓	✓	<input type="checkbox"/>	✓	✓
K-12/P-S	28 Tribal Youth Employment	110	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	29 Post-secondary Mentoring (8 and 9th grade and freshman college)	240	<input type="checkbox"/>	👉	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	30 Professional Learning with UAS Faculty (Staff)	198	<input type="checkbox"/>	✓					
K-12/P-S	31 Vocational and Technical Training & Cert	170	✓	✓	✓	✓	<input type="checkbox"/>	✓	<input type="checkbox"/>
K-12/P-S	32 Successful Scholars (College)	30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K-12/P-S	33 Post-Secondary TED Talks	600	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Systems Change	43 Collective Impact, Coalition Building, and Workgroups	✓	✓	✓	✓	✓	✓	✓	✓
Systems Change	44 School Policy and Equity Scan	✓	✓	✓	✓	✓	✓	✓	✓
Systems Change	45 Data/metrics development and tracking	✓	✓	✓	✓	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

POST-SECONDARY TRANSITIONS

RESULTS: High School graduates obtain post-secondary degree or credential

Data Points: Fewer than 50% of SE Students enroll (Commission on Post-Secondary)

37% of white SE Alaskans have BA (Network/McDowell)

17% of non-white SE Alaskans have BA

75% of STEPS students said they very much wanted to pursue more education after HS (SCCS 2018)

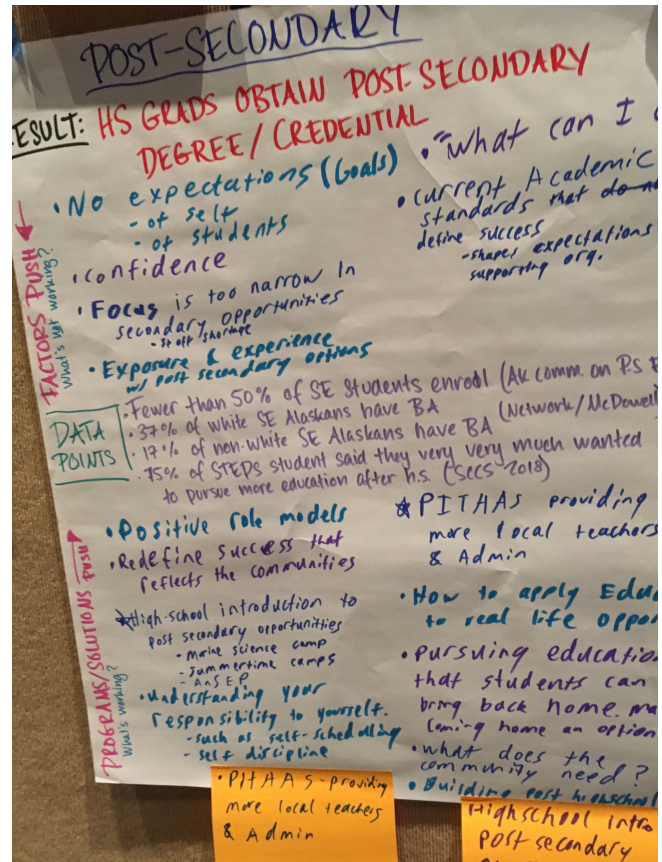
What isn't working? What gaps are there?

- No expectation (goals) of self, of students
- Confidence
- Focus is too narrow in secondary opportunities
- Not enough exposure and experience to options
- Current academic standards that define success
- Financial restrictions
- Knowing the options & navigation
- Supports for navigating the options & applications
- Fear of the unknown
- Navigating college or new environments
- Finding student's strength – how to utilize it
- What can I do in my community?

What's working? -

PROGRAMS/SOLUTIONS:

- Positive role models
- Redefine success that reflects the communities
- High School introduction to post-secondary opportunities: marines science camp, summer camps, ANSEP
- Understanding your responsibility to yourself, such as self-scheduling and self-discipline.
- PITTAS providing more local teachers & admin
- How to apply education to real life opportunities
- Pursuing education that students can bring back home – make coming home an option
- What does the community need?
- Building past high school



Post-Secondary Transition Discussion

August 3, 2018 ~ SHI Culturally Responsive Education Conference
Discussion among 15 students, teachers, administrators and counselors
From Juneau, Sitka, Hoonah, and Hydaburg.

As a High School student I need:

Exposure

- Exposure and opportunity to practice culinary skills from a viable internship or job to better understand and fine-tune my motivation and direction.
- A reliable place or person to learn about resources from my school

Encouragement

- Encouragement, support, internships, and education of options from adults and educators.
- More opportunities for mentorships in high school from my educators and community members.
- Vocal support and persistent reminders that post-secondary education is within my reach from those I look up to – parents, uncles/aunts, teacher/administrators.

Relevance

- (male) more interesting, engaging, hands-on classes (relevant to my life) in high school in order to be convinced to go on to college (We do a lot in elementary and some in middle school to do projects and hands-on learning, but it seems to get stuck in traditional teaching methods in high school.)
- (from rural Alaska) a better understanding of why I should pursue post-secondary from my school.
- A new definition of success from society, agencies, etc.
- A new metaphor for “future” (college is not synonymous with post-secondary training and success) from my teachers
- (middle school student) More hands-on, community-based learning from my school district.

As a Parent/Family/Community Member I need:

- Help with FAFSA forms and other college applications from the school counselor, principal, teachers.
- Classes taught on-site in community from colleges and universities

As a College Student I need:

- A community (sense of belonging away from home) from my college.
- (Alaska native male) strong thoughtful mentorship from faculty and older students
- Social and emotional supports from professors, advisors, and students.
- A good advisor or support system to talk to from the school or community
- Open communication, flexibility, variety of learning styles from professors and advisors.

- Mental health resources that allow me to continue my education without needs for "tem: breaks from my school or community.

As Staff I need:

- More resources and support from everyone to teach my students "Life"/"Soft" strategies and skill that help them survive beyond the village life.
- to learn how to help kids transitions to a new school/community from a school that does that successfully, like Mt. Edgecombe.
- Dual credit opportunities – especially vocational – from colleges and universities
- Support to create opportunities for my students practice from not a textbook.
- Gain more voc-tech/practical skills (eg welding) from state/recertification.