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<td>26 Achievement of High School Graduates (20)</td>
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<td>23 Summer Culture and Academic Enrichment (grade 9)</td>
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POST-SECONDARY TRANSITIONS

RESULTS: High School graduates obtain post-secondary degree or credential

Data Points: Fewer than 50% of SE Students enroll (Commission on Post-Secondary)
37% of white SE Alaskans have BA (Network/McDowell)
17% of non-white SE Alaskans have BA
75% of STEPS students said they very much wanted to pursue more education after HS (SCCS 2018)

What isn’t working? What gaps are there?
• No expectation (goals) of self, of students
• Confidence
• Focus is too narrow in secondary opportunities
• Not enough exposure and experience to options
• Current academic standards that define success
• Financial restrictions
• Knowing the options & navigation
• Supports for navigating the options & applications
• Fear of the unknown
• Navigating college or new environments
• Finding student’s strength – how to utilize it
• What can I do in my community?

What’s working? - PROGRAMS/SOLUTIONS:
• Positive role models
• Redefine success that reflects the communities
• High School introduction to post-secondary opportunities: marines science camp, summer camps, ANSEP
• Understanding your responsibility to yourself, such as self-scheduling and self-discipline.
• PITTAS providing more local teachers & admin
• How to apply education to real life opportunities
• Pursuing education that students can bring back home – make coming home an option
• What does the community need?
• Building past high school

From the STEPS All-Partner Meeting, May 14, 2018, Centennial Hall, Juneau
Post-Secondary Transition Discussion
August 3, 2018 ~ SHI Culturally Responsive Education Conference
Discussion among 15 students, teachers, administrators and counselors
From Juneau, Sitka, Hoonah, and Hydaburg.

As a High School student I need:

**Exposure**
- Exposure and opportunity to practice culinary skills from a viable internship or job to better understand and fine-tune my motivation and direction.
- A reliable place or person to learn about resources from my school

**Encouragement**
- Encouragement, support, internships, and education of options from adults and educators.
- More opportunities for mentorships in high school from my educators and community members.
- Vocal support and persistent reminders that post-secondary education is within my reach from those I look up to – parents, uncles/aunts, teacher/administrators.

**Relevance**
- (male) more interesting, engaging, hands-on classes (relevant to my life) in high school in order to be convinced to go on to college (We do a lot in elementary and some in middle school to do projects and hands-on learning, but it seems to get stuck in traditional teaching methods in high school.)
- (from rural Alaska) a better understanding of why I should pursue post-secondary from my school.
- A new definition of success from society, agencies, etc.
- A new metaphor for “future” (college is not synonymous with post-secondary training and success) from my teachers
- (middle school student) More hands-on, community-based learning from my school district.

As a Parent/Family/Community Member I need:
- Help with FAFSA forms and other college applications from the school counselor, principal, teachers.
- Classes taught on-site in community from colleges and universities

As a College Student I need:
- A community (sense of belonging away from home) from my college.
- (Alaska native male) strong thoughtful mentorship from faculty and older students
- Social and emotional supports from professors, advisors, and students.
- A good advisor or support system to talk to from the school or community
- Open communication, flexibility, variety of learning styles from professors and advisors.
- Mental health resources that allow me to continue my education without needs for "tem: breaks from my school or community.

**As Staff I need:**
- More resources and support from everyone to teach my students “Life”/"Soft" strategies and skill that help them survive beyond the village life.
- to learn how to help kids transitions to a new school/community from a school that does that successfully, like Mt. Edgecombe.
- Dual credit opportunities – especially vocational – from colleges and universities
- Support to create opportunities for my students practice from not a textbook.
- Gain more voc-tech/practical skills (eg welding) from state/recertification.