Partnering on solutions in Juneau

Our mission is to build a community where kids (birth-young adult) are loved, equipped & empowered. R.O.C.K. Juneau is a collective impact effort working to advance access, equity and resources, by hosting community conversations & co-creating actions that lead to “needle moving” improvements in the outcomes, connections and health of the young people of Juneau.

Lead
- Collective Impact messaging, coordination, and Southeast coalition building
- Agent of community & regional communication

Partner
K-12 Post-Secondary:
- Intensive professional learning: Trauma Informed Schools/Social-Emotional Learning
- Expand afterschool & summer activities; youth leadership

Engage & Prevent:
- Cultural integration support: community dialogue on educational & racial equity

Committees
- Steering & Regional Collective Impact
- SE K-12 Schools & PS
- Creating Coalitions
- Intervention-Prevention
- Data Coordination

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For additional information contact the Association of Alaska School Boards
STEPSAK@aasb.org, 907-463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.
# STEPS Results and Indicators

*Partners are working collaboratively to achieve results as measured by the following indicators*

## Kindergarteners are Ready to Succeed
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

## Students are Proficient in Core Academic Subjects
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

## Students Transition from Middle to High School
- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9th grades

## Students Graduate from High School
- Four-year adjusted cohort graduation rate

## High School Graduates Obtain Post-Secondary Degree or Credential
- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

## Students are Healthy
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

## Students Feel Safe at School and in Their Communities
- Children who do not go to school because they do not feel safe

## Communities are Drug-Free
- Students using substances

## Communities are Stable
- Students who change schools or communities

## Schools are Culturally Responsive
- Students reporting culturally responsive schools

## Students Have Access to 21st Century Tools
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

## Communities are Low Violence
- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

## Families and Community Members Support Learning
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*