



# R.O.C.K. Juneau

Raising Our Children with Kindness

## Partnering on solutions in Juneau

Our mission is to build a community where kids (birth-young adult) are loved, equipped & empowered. R.O.C.K. Juneau is a collective impact effort working to advance access, equity and resources, by hosting community conversations & co-creating actions that lead to “needle moving” improvements in the outcomes, connections and health of the young people of Juneau.

### Lead

- Collective Impact messaging, coordination, and Southeast coalition building
- Agent of community & regional communication

### Partner

#### K-12 Post-Secondary:

- Intensive professional learning: Trauma Informed Schools/Social-Emotional Learning
- Expand afterschool & summer activities; youth leadership

#### Engage & Prevent:

- Cultural integration support: community dialogue on educational & racial equity

### Committees

- Steering & Regional Collective Impact
- SE K-12 Schools & PS
- Creating Coalitions
- Intervention-Prevention
- Data Coordination



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For additional information contact the  
Association of Alaska School Boards  
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STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

# STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators



## Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



## Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

## Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9<sup>th</sup> grade as defined by average daily attendance
- ↕ Chronic absenteeism rate of students in 6-9<sup>th</sup> grades



## Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

## High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



## Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



## Students Feel Safe at School and in Their Communities

- ↕ Children who do not go to school because they do not feel safe



## Communities are Stable

- ↕ Students who change schools or communities



## Communities are Drug-Free

- ↕ Students using substances



## Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools



## Students Have Access to 21<sup>st</sup> Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



## Communities are Low Violence

- ↕ Lifetime domestic violence or sexual assault rates of women
- ↕ Students who consider suicide
- ↕ Students who attempt suicide



## Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, [STEPSAK@asb.org](mailto:STEPSAK@asb.org)