

JAN 24-26 2020
DENA'INA CENTER
ANCHORAGE, ALASKA



Dr. Nancy Frey Dr. Doug Fisher Dr. Dominique Smith Martha Kaufelt Dr. Jennifer Bay-Williams Dr. Harold Asturias



David Nagel Dr. Gary Whiteley Dr. Kristie Pretti-Frontczak Susan Barrett Lexie Domaradzki Ricky Robertson

Take Your Team - Sessions for K-12 Educators in All Areas

The conference will take place on Saturday and Sunday, January 25 & 26. Full-day strands will be offered on Saturday, and a wide variety of half-day topical sessions will be offered on Sunday. A full-day pre-conference on the RTI model for small schools will take place on Friday, January 24.

Social Emotional Learning and Building Positive Relationships

- Building Resilience: Multi-Tiered Trauma-Informed Interventions
- Teaching for Social and Emotional Learning
- Taming the Lions: Tips for Working with Challenging Students AND Difficult Adults
- Putting Our Oxygen Mask on First: Educator Social-Emotional Well-Being
- Restorative Practices - Resolving and Repairing Conflict
- Establishing a Culture of Wellness

Excellent Instruction in ELA, Mathematics and Computer Science

- Building Procedural Fluency (& Number Sense) from Conceptual Understanding in Mathematics (K-6)
- Questioning That Supports Student Math Reasoning (K-12)
- Linking Language and Learning in Mathematics (K-12)
- Flexibility: More Than a Teacher Trait (Math)
- Code.org Fundamentals - Computational Thinking and Computer Science for Young Learners (K-6)
- Code.org Fundamentals Deep Dive - Computer Science for Young Learners (K-6)
- This is Balanced Literacy (K-6)
- Evidence-Based Strategies for Improving Early Literacy (K-2)

Effective Instructional Strategies

- Deepening Both Student and Teacher Learning Through a Practical Application of The Critical Three: Teacher Clarity > Formative Assessment> Feedback
- Best Strategies First: Prevention Before Intervention
- Tier 2 Classroom Academic Interventions (K-5)&(6-12)
- Teacher Clarity
- Finding Each Student's Sweet Spot: Optimizing Engagement and Learning
- Evidence Based Instructional Practices: An Introduction to Visible Learning
- Using Teacher Clarity to Demystify Grading
- The Motivated Brain: Engaging All Students

Early Childhood

- How in the World Can Assessment, Instruction, and Play be the Same Thing? (PK-3)
- Just Because it's Measurable Doesn't Make it Meaningful - Creating Meaningful IEPs (PK-3)
- Inclusion is a Right, Not a Rite of Passage (PK-3)
- Evidence-Based Strategies for Improving Early Literacy (PK-2)
- *Strand led by Dr. Kristie Pretti-Frontczak*

School and District Leadership: Better Decisions with Effective Collaboration and Teaming

- Mobilizing Collective Efficacy (PLC+)
- Teacher Credibility and Collective Efficacy
- Leadership Session: Leading Effective Collaboration to Utilize Collaborative Expertise
- Leading for Resilience: Trauma-Informed School & District Administrators
- Mental Health Integration in Schools and the Role of School Leadership
- Establishing a Culture of Wellness
- Building Resilience: Multi-Tiered Trauma-Informed Interventions

Special Education

- Just Because it's Measurable Doesn't Make it Meaningful - Creating Meaningful IEPs (PK-3)
- Evidence-Based Strategies for Improving Early Literacy (PK-2)
- Inclusion is a Right, Not a Rite of Passage (PK-3)
- Tier 2 Classroom Academic Interventions (K-5) and (6-12)
- Taming the Lions: Tips for Working with Challenging Students AND Difficult Adults
- Putting Our Oxygen Mask on First: Educator Social-Emotional Well-Being
- Building Resilience: Multi-Tiered Trauma-Informed Interventions

CEUs/ University Credit Available

Register @WWW.ASDN.ORG- Early Bird Pricing Ends December 15 - \$295 FOR 2 DAYS!

