



Our Agreements

From First Alaskans Institute

Safe Space for Meaningful Conversation

In Every Chair, A Leader

Speak to be Heard, Listen to Hear

Value Each Other's Time

Be present, Be Engaged

Our Value of Humor Helps Us

Take Care of Yourself, Take Care of Others



The thing I hope to leave this meeting with is...

The thing I hope to share or contribute to the group is...

What will look different in five years?



<https://www.youtube.com/watch?v=8CT41uUw8Fc>





Paddlers arrive in Juneau for Celebration 2014 on Wednesday, June 11, 2014. (Katarina Sostaric/KSTK)



Source: <http://cdoovision.com/antiques-us-maps-with-compass/antiques-us-maps-with-compass-old-map-and-compass/>

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators.



Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects



- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9th grade as defined by average daily attendance
- ↓ Chronic absenteeism rate of students in 6-9th grades



Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



Students Feel Safe at School and in Their Communities

- ↓ Children who do not go to school because they do not feel safe



Communities are Stable

- ↓ Students who change schools or communities



Communities are Drug-Free

- ↓ Students using substances



Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools

Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Communities are Low Violence

- ↓ Lifetime domestic violence or sexual assault rates of women
- ↓ Students who consider suicide
- ↓ Students who attempt suicide



Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, STEPSAK@asb.org



Photo by Charles Bingham, Sitka, Source: http://www.sitnews.us/0607news/061907/061907_sitka_race.html

STEPS ORGANIZATIONAL WORK PLAN TEMPLATE

Organization:

Lead Contact(s):

Soulution/Program/Activity	STEPS Results	Organization Lead(s), Partners, and Coordination	Collaborative Planning Phase	Resources Needed	Budget			
					STEPS	Other	Other	Total
Identify one of the 41 STEPS solutions and briefly describe. Include more details on the related "Solutions" tab.	Which STEPS result(s) will be impacted? Reference "STEPS Results" tab at bottom to for help.	Who do you need to coordinate with and how will you make that happen?	1) Evaluate 2) Collaborate 3) Plan 4) Implement	What staff, communications tools, financial resources, policy changes, etc. needed to make this solution successful?				
Solution A								0
Solution B								0
Solution C								0



Definitions

Population

R

Result

A condition of well-being for children, adults, families or communities.

- Children Born Healthy
- Children Ready for School
- Safe Communities
- Clean Environment
- Prosperous Economy

I

Indicator

A measure which helps quantify the achievement of a result.

- Rate of low-birth weight babies
- Percent ready at K entry
- Crime rate
- Air quality index
- Unemployment rate

Performance

P

Program

A program, organization, or service system

- Department of Public Health
- Foundation
- Non-Profit
- Grantee
- Early Education Program

PM

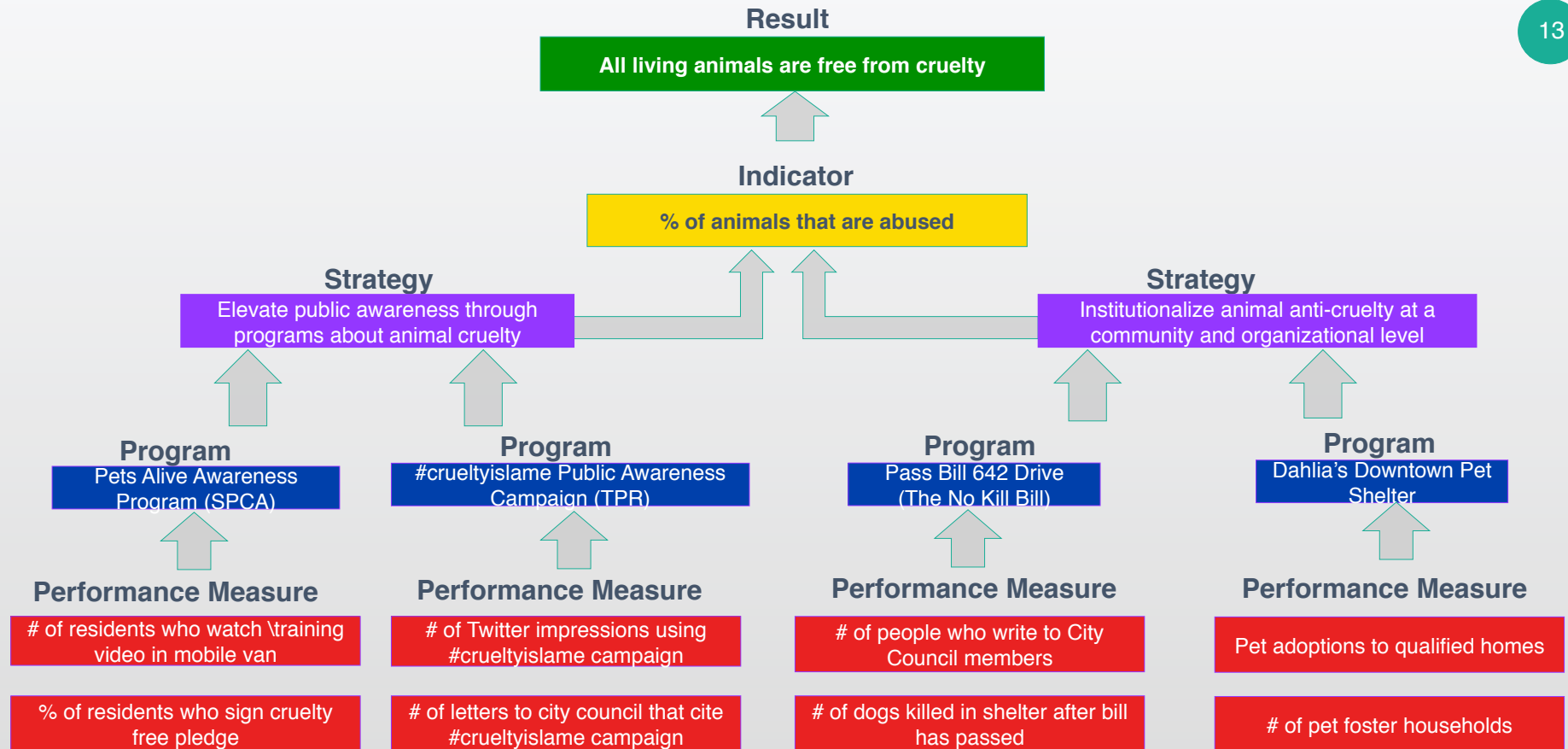
Performance Measure

A measure of how well a program, agency or service system is working.

Three Types

1. How much did we do?
2. How well did we do it?
3. Is anyone better off?

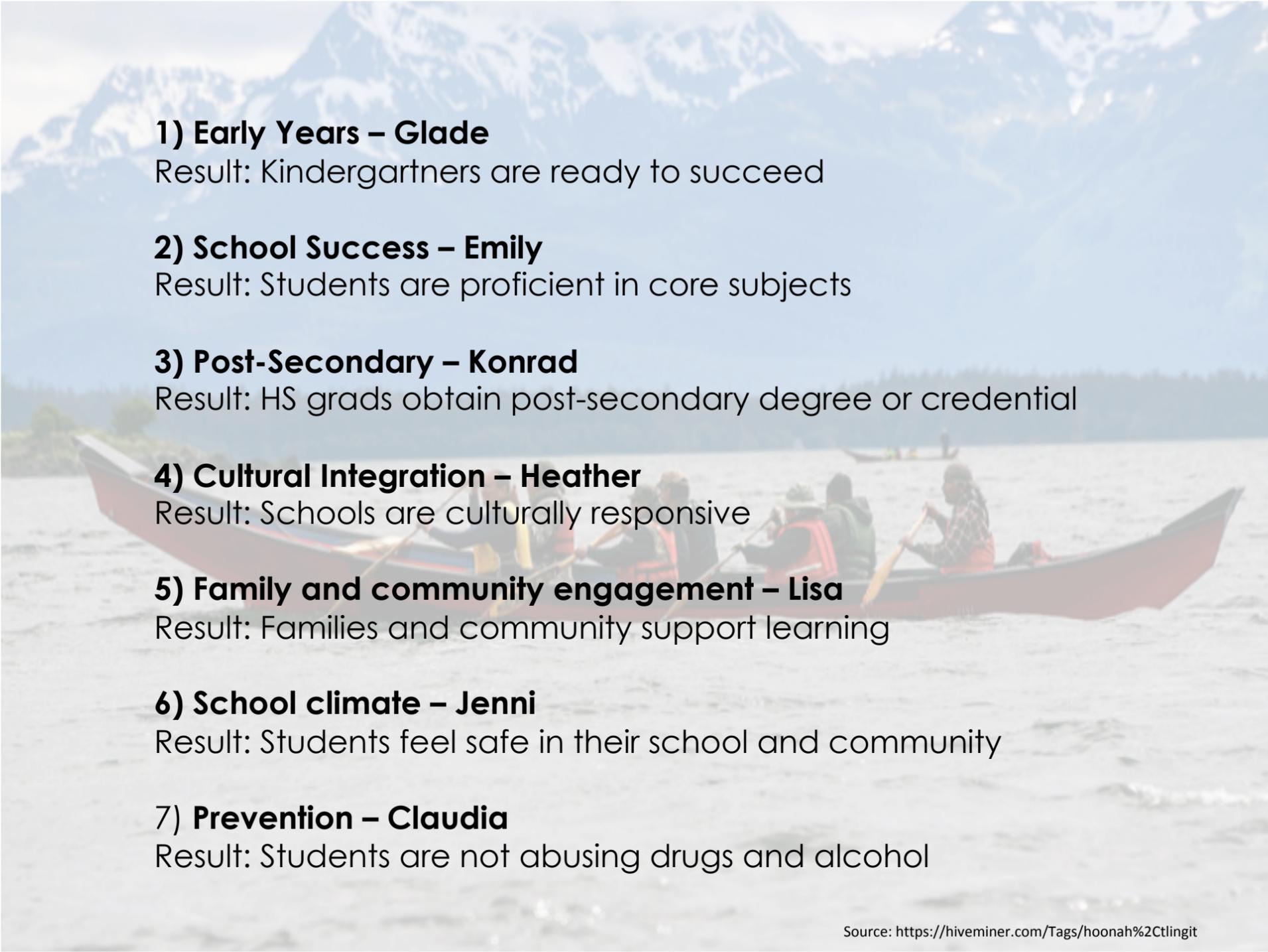




Living Example of an RBA Framework

Clear Impact Scorecard





1) Early Years – Glade

Result: Kindergartners are ready to succeed

2) School Success – Emily

Result: Students are proficient in core subjects

3) Post-Secondary – Konrad

Result: HS grads obtain post-secondary degree or credential

4) Cultural Integration – Heather

Result: Schools are culturally responsive

5) Family and community engagement – Lisa

Result: Families and community support learning

6) School climate – Jenni

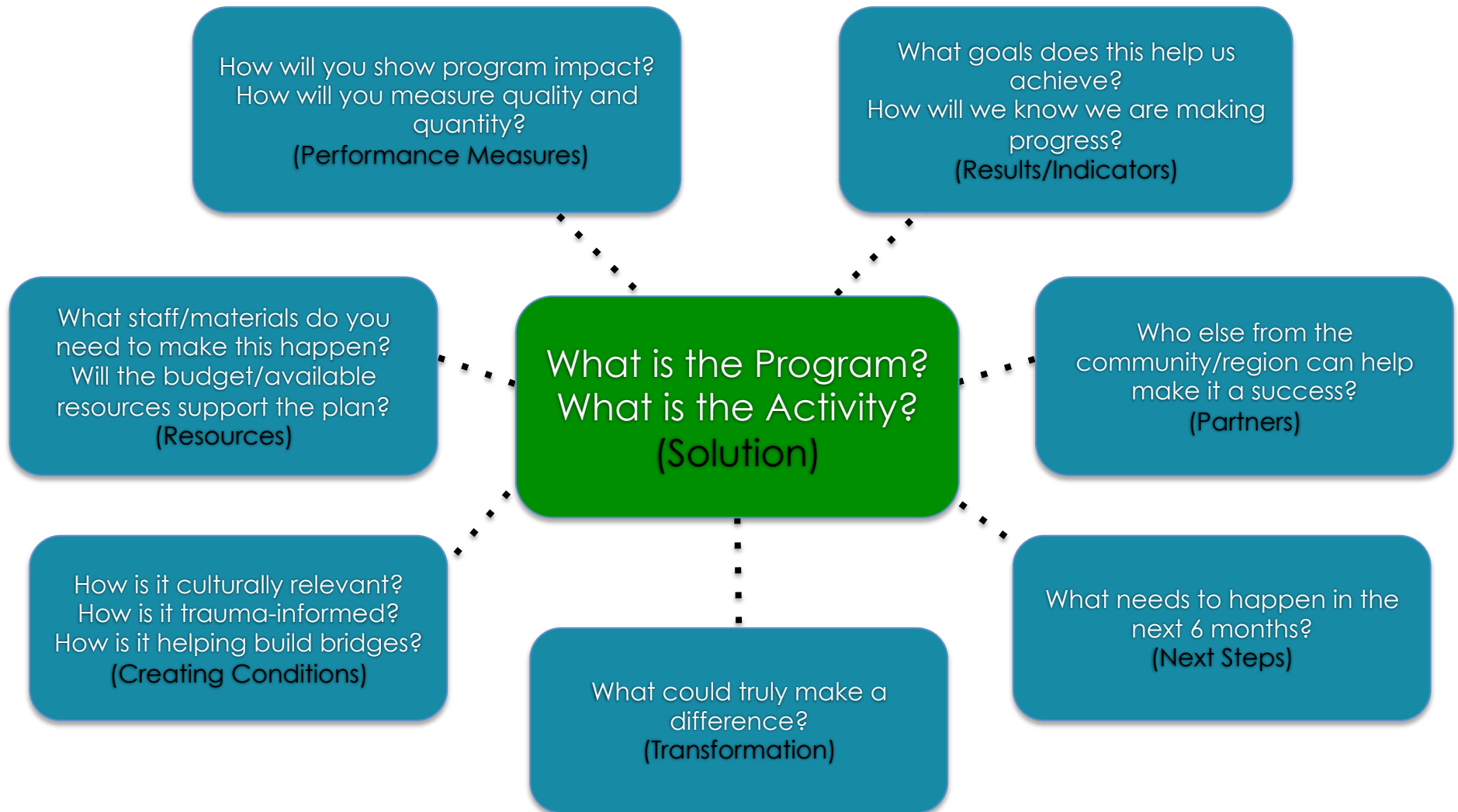
Result: Students feel safe in their school and community

7) Prevention – Claudia

Result: Students are not abusing drugs and alcohol

Supporting Transitions and Educational Promise in Southeast AK

Weaving It Together



Instructions: The tables below give examples of performance metrics. Adjust and edit these to fit the solution. If there are other partners working toward the same solution, coordinate to use the same metrics.

Performance Metrics and Evaluation

[illegible]

Benchmarks and Milestones

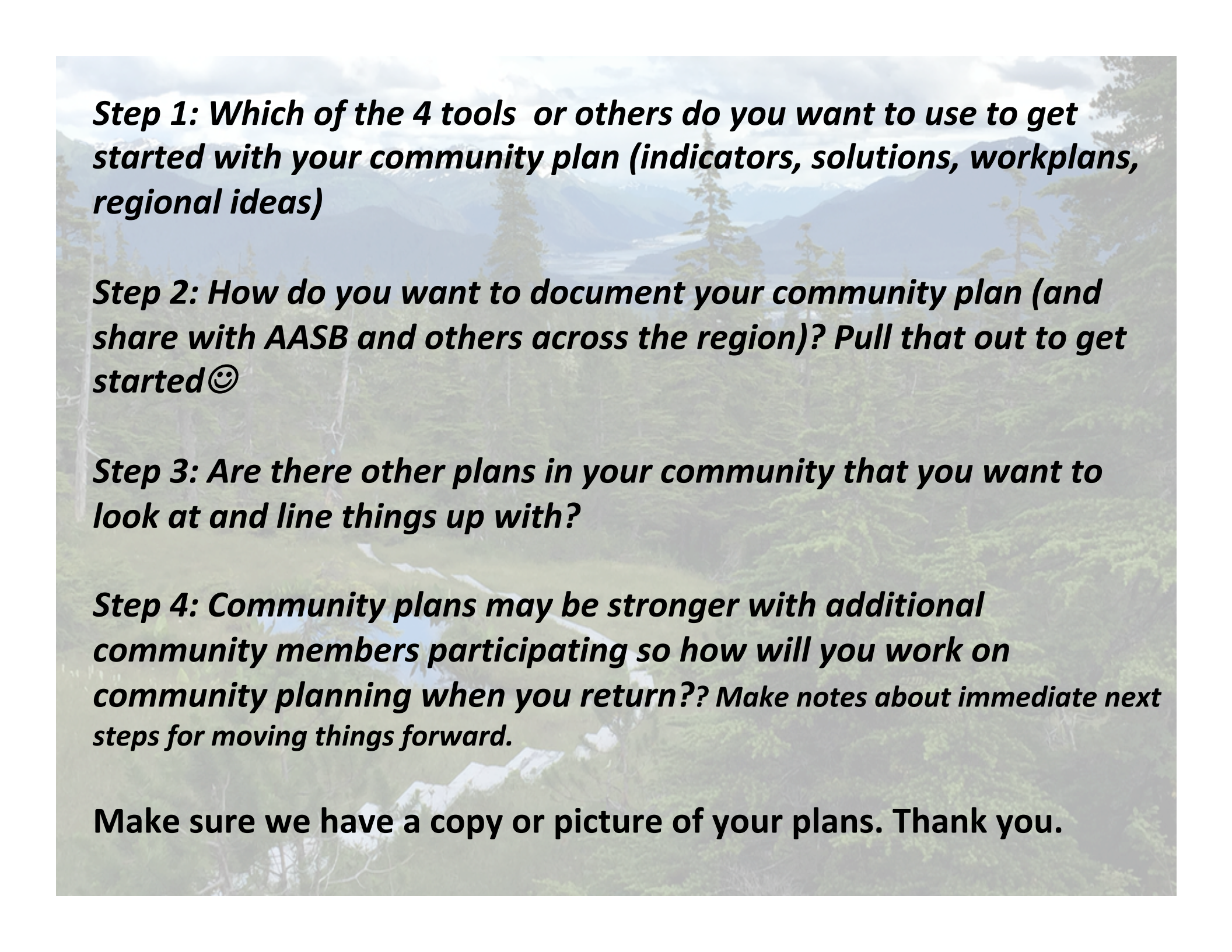
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Work plan resources available at
www.aasb.org/steps

- Thomas (TJ) Cramer – Riverbend/Jamm
- https://www.youtube.com/watch?v=33JyvC_Smlk





Step 1: Which of the 4 tools or others do you want to use to get started with your community plan (indicators, solutions, workplans, regional ideas)

Step 2: How do you want to document your community plan (and share with AASB and others across the region)? Pull that out to get started 😊

Step 3: Are there other plans in your community that you want to look at and line things up with?

Step 4: Community plans may be stronger with additional community members participating so how will you work on community planning when you return?? Make notes about immediate next steps for moving things forward.

Make sure we have a copy or picture of your plans. Thank you.

Collaboration

Results	Partners	Next Steps
Today: What results and indicators will we hold?	Who else should be part of this conversation? Is it already happening someplace else?	Today: When and how can we connect next to coordinate solutions/ programs?

Impact: How can we make it a seamless experience? What systems change could improve access or outcomes?

Cross-Regional Collaboration

- 1) Committees
- 2) Work groups
- 3) Work-a-like groups
- 4) Networks

Next Steps

- **May 23 @ 3 (webinar):** Reporting Flow and Orientation
(Funded Partners Lead/Business office)
- **May 30 @ 3 (webinar) :** Data and Evaluation Meeting
(Data Lovers)
- **May and June:** On-site community meetings
(Connect with Lisa, Emily and Lori to make sure there are dates)
- **June 15:** Initial Draft Work Plans- Community Plans & Organization Plans
(funded organizations and community groups)
- **June 24 -26:** Tentative Dialogue Host Training
(if interested contact Lori/Konrad/Ati/Jessie)
- **July 1:** Planning period ends/ implementation begins
(if MOUs are signed funding can flow)
- **July 30:** In person meeting in Juneau?
(all)
- **August 1-3:** Sealaska Heritage Institutes: Culturally Responsive Education Conference
(Please Register on Sealaska Heritage Website)

STEPS ALASKA

***Cradle to
Career:
Building the
Pipeline***

***More than 40
solutions
carried out by
25 partners in***

***Angoon,
Hoonah,
Hydaburg,
Juneau, Kake,
Klukwan, Sitka,***



KEY SOLUTIONS

**Early
Childhood**

**K-12 & Post-
Secondary
Preparation**

**Healthy, Safe
& Engaged
Communities**

**Informed
Collaboration
& Coordination**

KEY TRANSITIONS

CRADLE

CAREER



BIRTH

Experiences at a young age affect brain development.



KINDERGARTEN

Early learning provides a foundation for future success.



3RD GRADE

Students move from learning to read to reading to learn.



8TH GRADE

Transition to high school is successful.



12TH GRADE

High school graduation puts students on a path toward continued growth.



POST SECONDARY

A step forward toward career readiness.

STEPS ALASKA

Supporting Transitions and Educations Promise in Southeast

A data driven collective impact focusing on the following cradle to career solutions and strategies.

EARLY CHILDHOOD



SOLUTIONS:

Asset Building * Reading Programs
Kinder-Ready Programs * Childcare Support
Parent Programs

KEY STRATEGIES:

Parents As Teachers * Head Start * Imagination Library
Childcare Certification/Training
Family Network Circles * Gold Pre-School Programs
Alaska-based Activities & Online Resources * Ready for K



PARTNERS:

AASB * CCHITA
AEYC-SE
School Districts
Local Tribes
AMHB * SOA EED
R.O.C.K. Juneau

K-12



SOLUTIONS:

Project Based Learning * Course Alignment
Afterschool * Reading & Homework * PS Mentoring
Equity Audit * Cultural Integration * Trauma Informed *
Summer Programs & Employment * Professional Development

KEY STRATEGIES:

Reading Mentors * Afterschool * School Policy
Peer Leadership * Tribal Youth Employment
STEAM/STEM Place Based * Coaching TI Schools Academies
School Climate * Summer Programming * Credit Recovery



AASB * CCHITA * UAS
AEYC-SE * JSPC
School Districts
VOA-AK * CBJ * SAFV
Local Tribes. *AWARE
Haa Aani * AMHB
R.O.C.K. Juneau
UWSE * FAI
Afterschool Network

Many of these Solutions/Strategies
Overlap with Post Secondary

POST SECONDARY



SOLUTIONS:

Course Alignment * College Experience
Summer Programs * Dual Credit Path * Trauma Informed
Vocational Track * Summer Programs & Employment

KEY STRATEGIES:

Community Dialogues * Credit Recovery
Dual Credit Enrollment * Alignment of HS & University
Post Secondary Mentoring * Professional Learning
Vocational Training * Successful Scholars * TED Talks
Cultural Integration



AASB
CCHITA
UAS
AEYC-SE
JSPC
School Districts
Local Tribes
Haa Aani * SEARHC
United Front

Many of these Solutions/Strategies
Overlap with K-12

PREVENT & ENGAGE



SOLUTIONS:

Obesity & Nutrition * Navigators Wrap Around * Ed
Employability * Community Engagement
TED Style PS Family * Family Support Teams

KEY STRATEGIES:

Community Dialogues * School Policy Scans
Equity Scan * Collective Impact * Homework Tutors
Workgroups * Coalition Building * Nutrition
Suicide Prevention * Girls On The Run * I toowu klatseen



AASB * CCHITA
Local Tribes
Local School Districts
AWARE * JSPC
SAFV * United Front
SEARHC * Haa Aani
AMHB * FAI * ZGYC
JVPC * CDVSA * VOA - AK
Sitka Pathways
Afterschool Network

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***MOVING FORWARD:
Snapshot View***



Working Together

