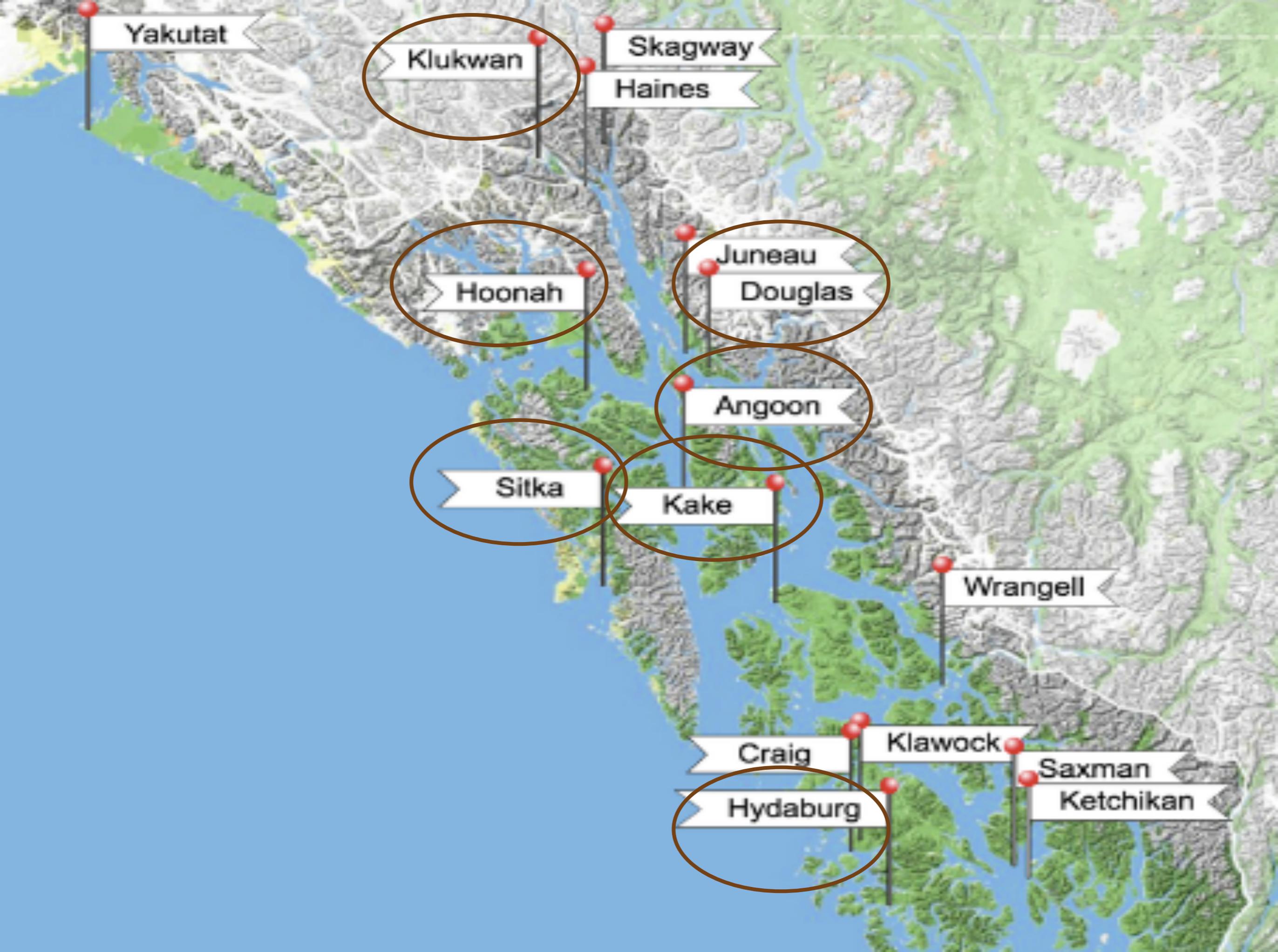




**SUPPORTING
TRANSITIONS AND
EDUCATIONAL PROMISE
SOUTHEAST ALASKA
(STEPS AK)**





Yakutat

Klukwan

Skagway

Haines

Juneau

Douglas

Hoonah

Angoon

Sitka

Kake

Wrangell

Craig

Klawock

Saxman

Ketchikan

Hydaburg

CRADLE →

CAREER



BIRTH

Experiences at a young age affect brain development.



KINDERGARTEN

Early learning provides a foundation for future success.



3RD GRADE

Students move from learning to read to reading to learn.



8TH GRADE

Transition to high school is successful.



12TH GRADE

High school graduation puts students on a path toward continued growth.



POST SECONDARY

A step forward toward career readiness.

DATA

- * Adverse Childhood & Community Experiences (ACES/ACCES) Nationally, Statewide and Regionally
- * Community Dialogues
- * Climate and Connectedness (Protective Factors)
- * Youth Risk Behavior Survey
- * Health and Educational Outcome Data
- * Others



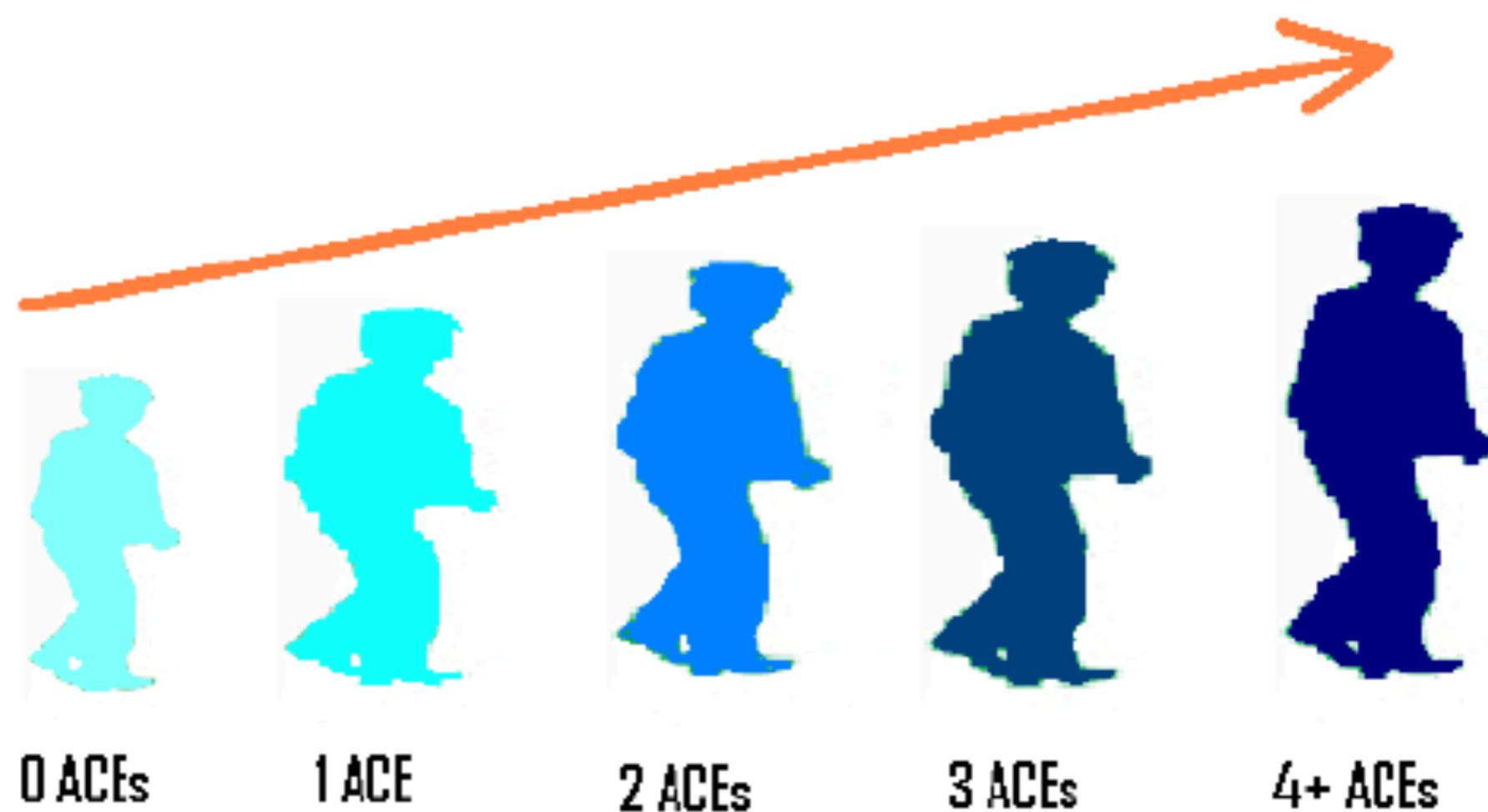
WHAT ARE THE EXPERIENCES
of SE ALASKA STUDENTS?

ADVERSE CHILDHOOD EXPERIENCES IN ALASKA

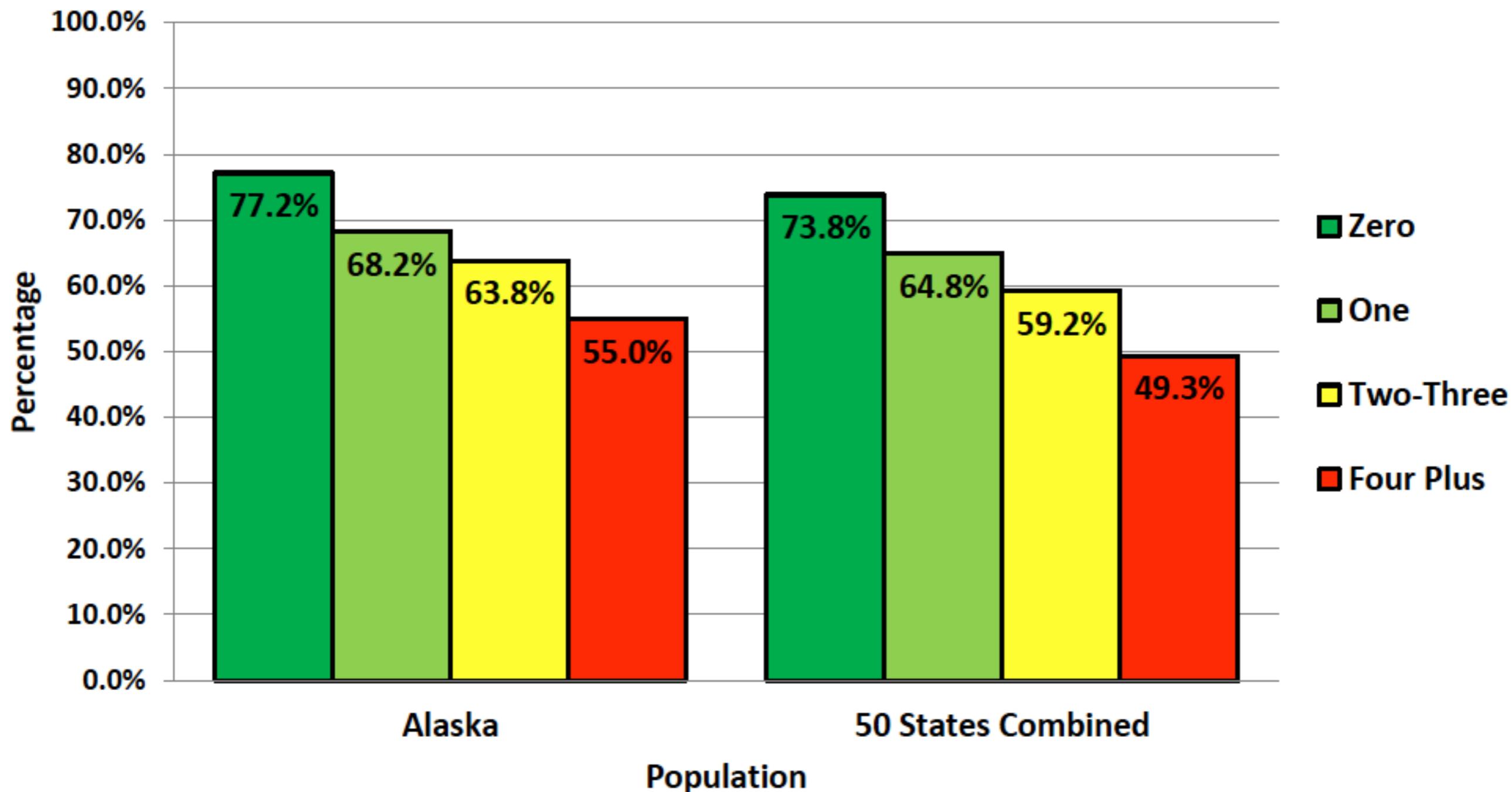


**As the number of ACEs increase, so does
the risk for negative health outcomes**

Risk



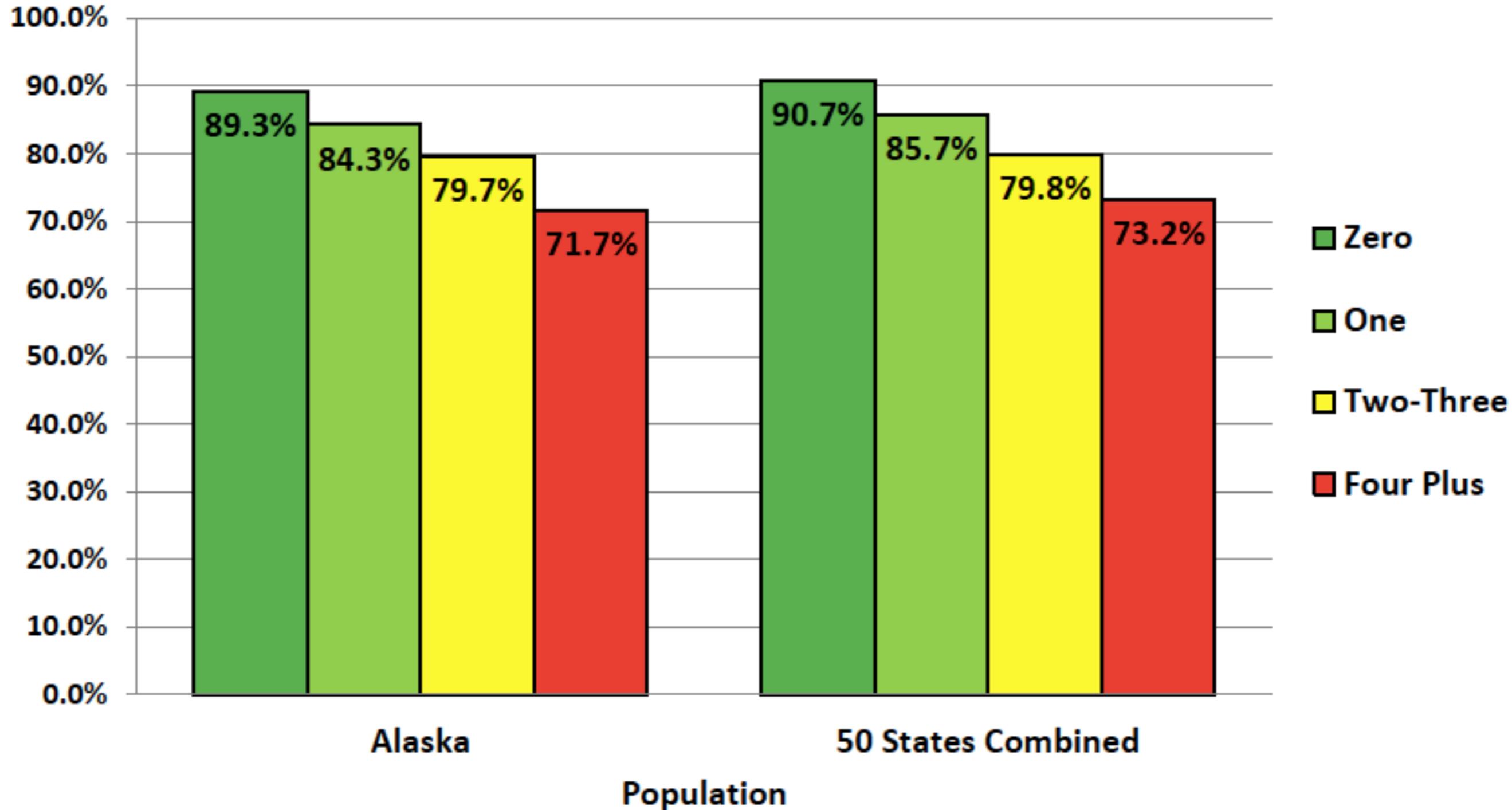
Percentage of Children and Youth (Ages 6-17) Who Always or Usually Stay Calm When Faced by a New Challenge by ACE Score*



*The comparison between Alaska and the 50 states combined does not necessarily indicate a statistically different level of outcome between the two populations but is displayed to show the similarity between the two samples. N=With Condition/Total. N for Alaska= 861/1,220, N for US = 43,662/64,754

Source: Child and Adolescent Health Management Initiative (2012). "2011-2012 National Survey of Children's Health (2012), U.S. Department of Health and Human Services, Health Resources and Services Administration. Graphics and analysis done by the Alaska Mental Health Board and Advisory Board on Alcoholism and Drug Abuse Staff

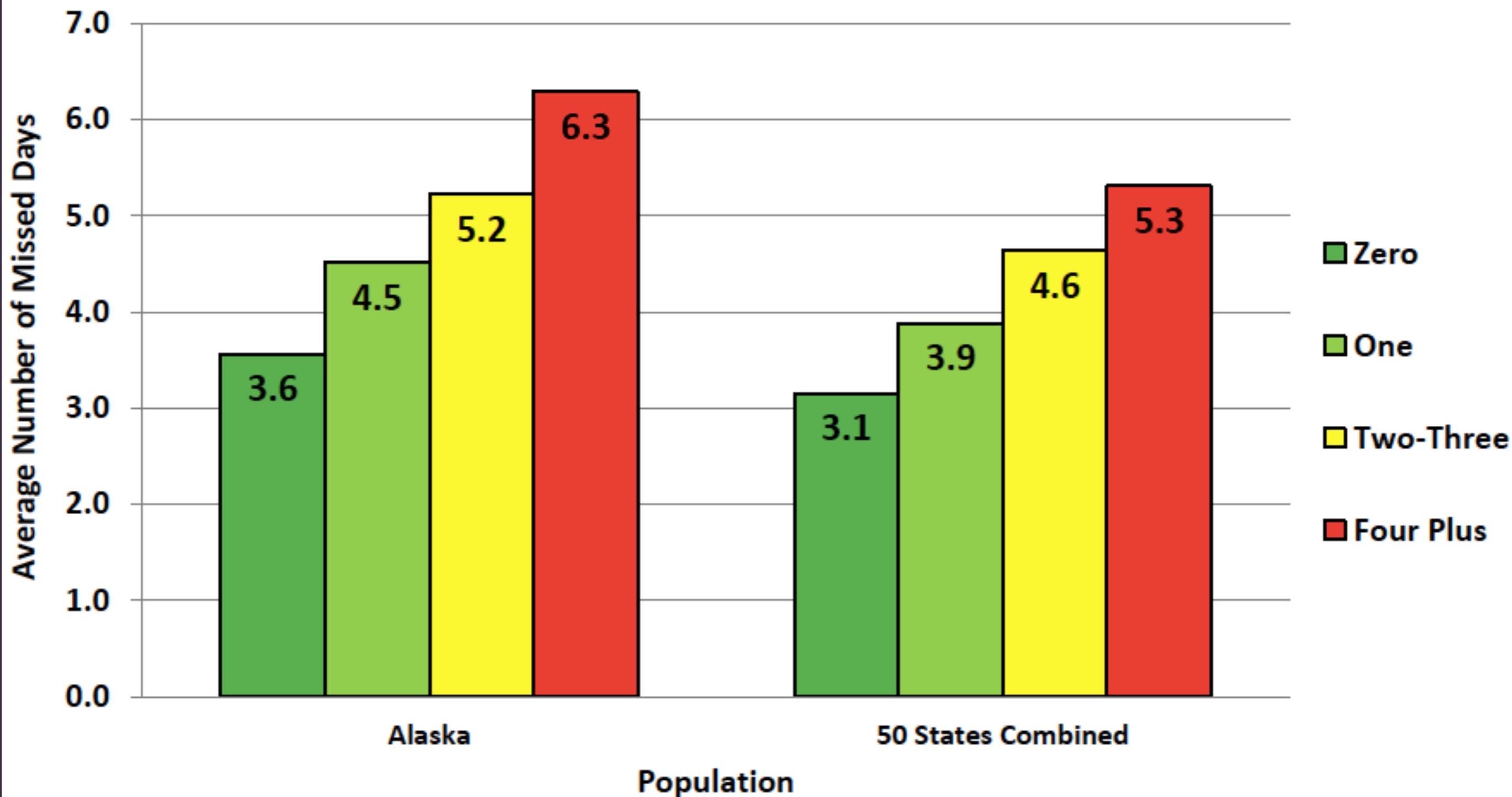
Percentage of Children and Youth (Ages 6-17) Who Always or Usually Care About Doing Well in School by ACE Score



The comparison between Alaska and the 50 states combined does not necessarily indicate a statistically different level of outcome between the two populations but is displayed to show the similarity between the two samples. N=With Condition/Total. N for Alaska= 1,036/1,223, N for US = 1,593/64,761

Source: Child and Adolescent Health Management Initiative (2012). "2011-2012 National Survey of Children's Health (2012), U.S. Department of Health and Human Services, Health Resources and Services Administration. Graphics and analysis done by the Alaska Mental Health Board and Advisory Board on Substance Abuse and Drug Abuse Staff

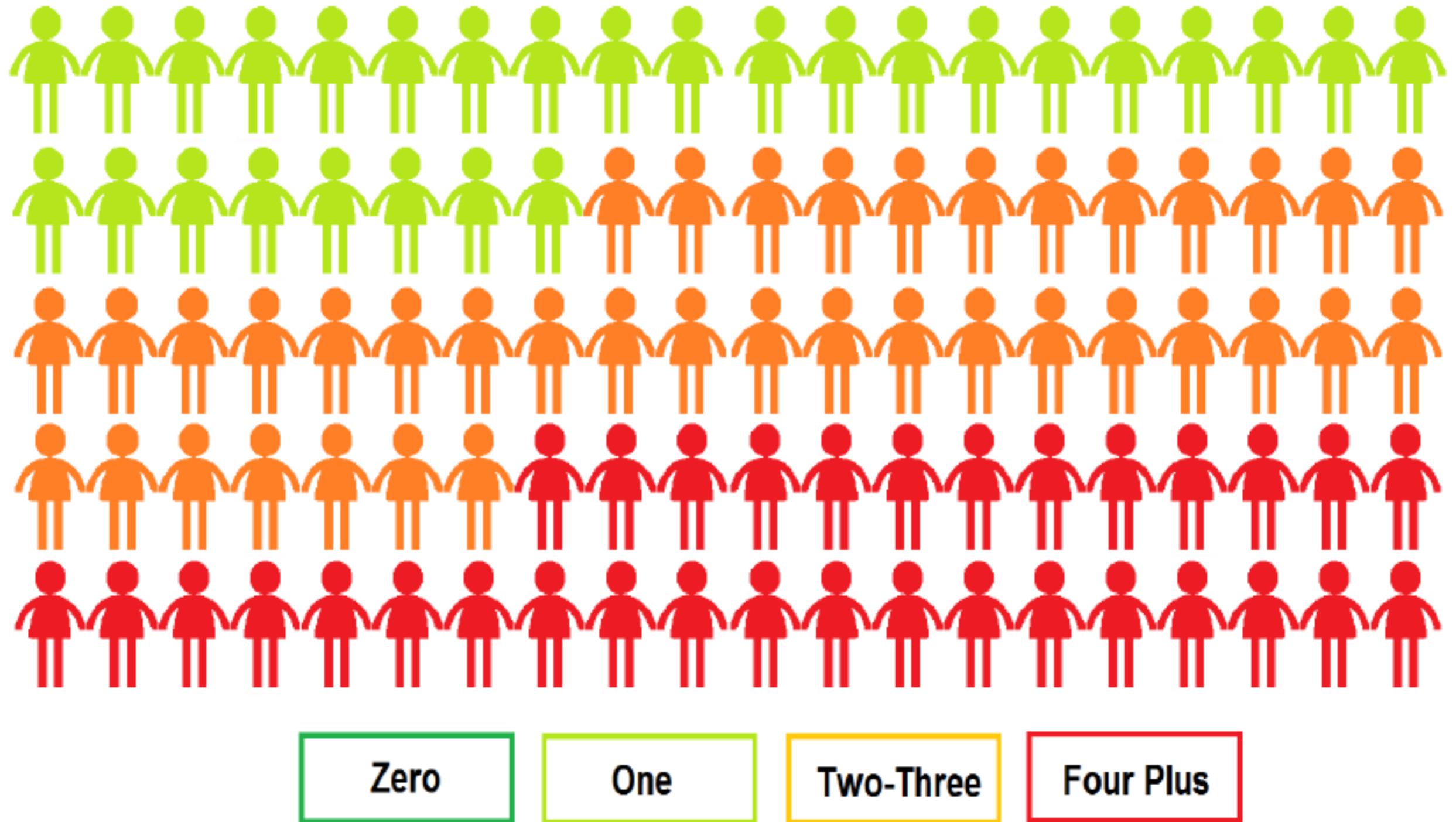
Average Number of Missed Days of School for Children (Ages 6-17) in the Previous 12 Months by ACE Score*



*The comparison between Alaska and the 50 states combined does not necessarily indicate a statistically different level of outcome between the two populations but is displayed to show the similarity between the two samples. N for Alaska= 1,197, N for US = 63,857

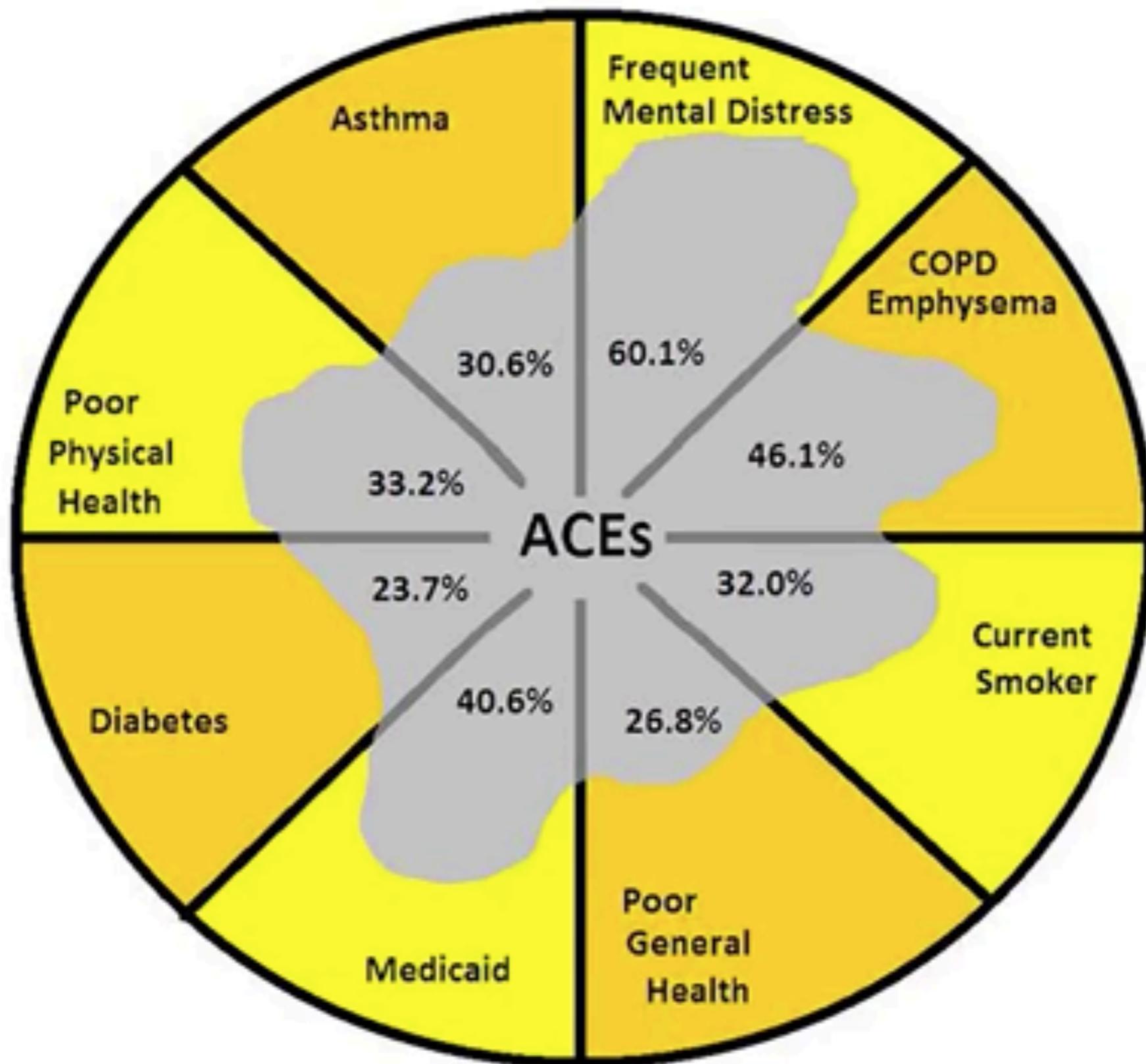
Source: Child and Adolescent Health Management Initiative (2012). "2011-2012 National Survey of Children's Health (2012), U.S. Department of Health and Human Services, Health Resources and Services Administration. Graphics and analysis done by the Alaska Mental Health Board and Advisory Board on Alcoholism and Drug Abuse Staff

Alaskan Children Who Experienced Bigotry or Racism by ACE Score



Source: Child and Adolescent Health Management Initiative (2012). "2011-2012 National Survey of Children's Health (2012), U.S. Department of Health and Human Services, Health Resources and Services Administration. Graphics and analysis done by the Alaska Mental Health Board and Advisory Board on Alcoholism and Drug Abuse Staff

ACEs Impact - Alaska

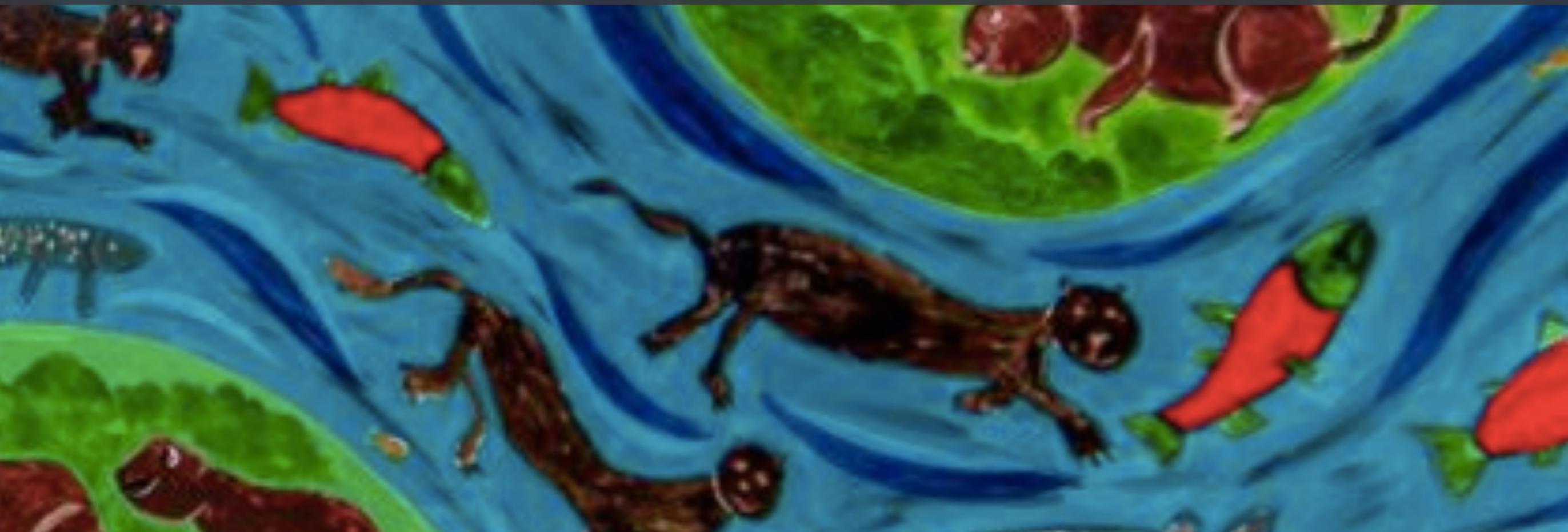


Adverse Childhood Experience*	Alaska	Arkansas	Louisiana	New Mexico	Tennessee	Washington
<u>Abuse Percentages</u>						
Emotional/Verbal	31.0	24.3	21.1	28.1	19.2	34.9
Physical	19.1	14.1	10.5	19.5	12.9	18.1
Sexual	14.8	10.9	9.9	12.9	12.7	13.5
<u>Household Dysfunction Percentages</u>						
Mental Illness in the Home	21.9	17.0	16.6	19.4	17.1	24.3
Incarcerated Family Member	11.5	5.5	7.2	7.1	8.6	6.6
Substance Abuse in Home	33.8	25.5	26.6	29.9	28.3	32.7
Separation or Divorce	31.7	23.3	27.1	24.4	29.1	26.0
Witnessed Domestic Violence	18.7	15.1	14.5	18.9	17.1	16.6

Source: Alaska data from the 2013 Alaska Behavioral Risk Factor Surveillance System, Alaska Department of Health and Social Services, Division of Public Health, Section of Chronic Disease Prevention and Health Promotion

Source: Five States Study data from the Centers for Disease Control and Prevention, *Adverse Childhood Experiences Reported by Adults --- Five States, 2009*, <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm5949a1.htm>

PROTECTIVE FACTORS:
RESILIENCY
CAN TRUMP
ACES



“IT WAS SUCH AN “AHA” MOMENT ...WE CAN EQUAL THE SIDES. I PROBABLY CANNOT DO TOO MUCH ABOUT THE RISK FACTORS, BUT I CAN ADD TO THE PROTECTIVE FACTORS AND THAT CAN BALANCE THE SCALE. I ALSO WAS FASCINATED BY THE DATA THAT SHOWED A STUDENT WITH HIGH RISK FACTORS AND HIGH PROTECTIVE FACTORS COULD OUTPERFORM A STUDENT WITH LOW RISK FACTORS BUT LOW PROTECTIVE FACTORS. AGAIN, IT IS PROOF THAT I CAN DO SOMETHING TO HELP AND I NO LONGER NEED TO FEEL FRUSTRATED.” - EDUCATOR

*If we carry
intergenerational
trauma (and we do),
then we also carry
intergenerational
wisdom. Its in our
genes and in our
DNA.*

– Kazu Haga



DIALOGUES:

Community Values

Ways of Teaching and Learning

Place Based & Culture Based Education

School and Community Partnerships

Ways of Life and Activities

School Climate and Environment

Opportunities and Leadership for Youth

QUESTION

> I have a strong sense of belonging to my culture.

49 %
responded
favorably

0
from 2017
School
Climate &
Connectedness
Survey



QUESTION

> In general, my culture is an important part of my self-image.

46 %
responded
favorably

▲ 2
from 2017
School
Climate &
Connectedness
Survey



QUESTION

> My school teaches about the history and culture of people who live in my community.

58 %
responded
favorably

▲ 3
from 2017
School
Climate &
Connectedness
Survey



QUESTION

> My school values the language and culture of my family.

50 %
responded
favorably

▲ 1
from 2017
School
Climate &
Connectedness
Survey



QUESTION

> My teachers make an effort to represent my culture in class lessons.

32 %
responded
favorably

0
from 2017
School
Climate &
Connectedness
Survey



QUESTION

> I see my family's culture represented in class lessons, materials, posters, and art around the school, etc.

31 %
responded
favorably





PREVENTING TRAUMA
HEALING FROM TRAUMA
STRENGTHENING RESILIENCY

STEPS ALASKA

***Cradle to
Career:
Building the
Pipeline***

***More than 40
solutions
carried out by
25 partners in***

***Angoon,
Hoonah,
Hydaburg,
Juneau, Kake,
Klukwan, Sitka,***