

STEPS ALASKA

Supporting Transitions and Educational Promise Southeast Alaska is a data-driven collective impact focused on the following womb to world solutions in Hydaburg, Kake, Angoon, Sitka, Hoonah, Juneau, and Klukwan.

EARLY CHILDHOOD



SOLUTIONS:

Parents As Teachers * Head Start * Reading Programs (Imagination Library, Baby Raven Reads) * Childcare Certification/Training * Parent Programs (Circles of Security) Teaching Strategies Gold * Alaska-based Online Resources Kinder-Ready ProgramS * Childcare Support



PARTNERS:

Assoc. of AK School Boards
Tlingit & Haida * AEYC-SE
School Districts * Local Tribes
AK Dept of Ed & Early Devel.
R.O.C.K Juneau

K-12



SOLUTIONS:

Reading Mentors * Project Based Learning/STEM/STEAM Course Alignment * Professional Development * Equity Audit School Policy * Cultural Integration * Trauma Informed Schools * Post-Secondary Mentoring * Credit Recovery Homework Tutors * Summer Programs * Afterschool



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UAS * AEYC-SE * Local Tribes
SAFV * AWARE * United Way SE
Afterschool Network

Many of these Solutions/Strategies
Overlap with Post Secondary

POST SECONDARY



SOLUTIONS:

Alignment of HS & University * College Experience * Post-Secondary Mentoring * Successful Scholars * Summer Programs Dual Credit Enrollment * Trauma Informed * Cultural Integration Vocational Track * Summer Programs & Employment TED-style Post-Secondary Talks



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School Districts * Local
Tribes * Spruce Root
SEARHC * United Front

Many of these Solutions/Strategies
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PREVENT & ENGAGE



SOLUTIONS:

Coalition Building & Collective Impact * Community Engagement & Dialogues * Family Support Teams * Navigators Wrap Around Youth Leadership & Empowerment * Suicide Prevention Girls On The Run * I toowu klatseen (Boys Run)



Assoc. of AK School Boards
Tlingit & Haida * Local Tribes

School Districts * AWARE * SAFV
R.O.C.K Juneau * Sitka Pathways
SEARHC * Ak Mental Health Board *
First Alaskans Institute * Healthy Voices
Healthy Choices Coalition * CDVSA

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators.



Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9th grade as defined by average daily attendance
- ↓ Chronic absenteeism rate of students in 6-9th grades



Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



Students Feel Safe at School and in Their Communities

- ↓ Children who do not go to school because they do not feel safe



Communities are Stable

- ↓ Students who change schools or communities

Communities are Drug-Free

- ↓ Students using substances



Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools

Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Communities are Low Violence

- ↓ Lifetime domestic violence or sexual assault rates of women
- ↓ Students who consider suicide
- ↓ Students who attempt suicide



Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, STEPSAK@asb.org