# STEPS ALASKA

Supporting Transitions and Educational Promise Southeast Alaska is a data-driven collective impact focused on the following womb to world solutions in Angoon, Hoonah, Hydaburg, Juneau, Klukwan, Sitka and Yakutat.

## EARLY CHILDHOOD

### SOLUTIONS:
- Parents As Teachers
- Head Start
- Reading Programs (Imagination Library, Baby Raven Reads)
- Childcare Certification/Training
- Parent Programs (Circles of Security)
- Teaching Strategies Gold
- Alaska-based Online Resources
- Kinder-Ready Programs
- Childcare Support

### PARTNERS:
- AASB
- Tlingit & Haida
- AEYC-SEA
- School Districts
- Local Tribes
- AK Dept of Ed & Early Devel.
- R.O.C.K Juneau

## K-12

### SOLUTIONS:
- Reading Mentors
- Project Based Learning/STEM/STEAM
- Course Alignment
- Professional Development
- Equity Audit
- School Policy
- Cultural Integration
- Trauma Informed Schools
- Post-Secondary Mentoring
- Credit Recovery
- Homework Tutors
- Summer Programs
- Afterschool

### PARTNERS:
- AASB
- Tlingit & Haida
- School Districts
- UAS
- AEYC-SEA
- Local Tribes
- SAFV
- AWARE
- United Way SE
- Sealaska Heritage

## POST SECONDARY

### SOLUTIONS:
- Alignment of HS & University
- College Experience
- Post-Secondary Mentoring
- Successful Scholars
- Summer Programs
- Dual Credit Enrollment
- Trauma Informed
- Cultural Integration
- Vocational Track
- Summer Programs & Employment
- TED-style Post-Secondary Talks

### PARTNERS:
- AASB
- Tlingit & Haida
- UAS
- School Districts
- Local Tribes
- Spruce Root
- Sealaska Heritage
- SERRC

## PREVENT & ENGAGE

### SOLUTIONS:
- Leveraging mental health supports
- Community Engagement & Dialogues
- Family Support Teams
- Navigators Wrap Around
- Youth Leadership & Empowerment
- Suicide Prevention Girls On The Run
- Girls on the Run
- I tooowu klatseen (Boys Run)

### PARTNERS:
- AASB
- Tlingit & Haida
- Local Tribes
- School Districts
- AWARE
- SAFV
- R.O.C.K Juneau
- Sitka Pathways
- SEARHC
- First Alaskans Institute
- CDVSA

**ASSOCIATION OF ALASKA SCHOOL BOARDS CONTACTS:** LISA WORL & EMILY FERRY  
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**STEPS Results and Indicators**

*Partners are working collaboratively to achieve results as measured by the following indicators.*

- **Kindergarteners are Ready to Succeed**
  - Children entering kindergarten with age appropriate functioning
  - Families that have equitable access to quality early childhood care

- **Students are Proficient in Core Academic Subjects**
  - Students who are at or above grade level according to state math assessments
  - Students who are at or above grade level according to English language arts assessments
  - Students who are enrolled in college and career readiness preparation courses

- **Students Transition from Middle to High School**
  - Attendance rate of students in 6-9th grade as defined by average daily attendance
  - Chronic absenteeism rate of students in 6-9th grades

- **Students Graduate from High School**
  - Four-year adjusted cohort graduation rate

- **High School Graduates Obtain Post-Secondary Degree or Credential**
  - Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
  - Alaska Native or mixed race students who graduate from a 2-4 year college
  - Students who report they would like to pursue post-secondary education

- **Students are Healthy**
  - Children who consume five or more daily servings of fruits and vegetables
  - Children who participate in 60 minutes of physical activity daily

- **Students Feel Safe at School and in Their Communities**
  - Children who do not go to school because they do not feel safe

- **Communities are Stable**
  - Students who change schools or communities

- **Communities are Drug-Free**
  - Students using substances

- **Schools are Culturally Responsive**
  - Students reporting culturally responsive schools

- **Students Have Access to 21st Century Tools**
  - Students who have school and home access to broadband internet & devices
  - Students who have STEM and STEAM opportunities

- **Communities are Low Violence**
  - Lifetime domestic violence or sexual assault rates of women
  - Students who consider suicide
  - Students who attempt suicide

- **Families and Community Members Support Learning**
  - Family members reading to or encouraging their children to read three or more times a week
  - Family members talking about the importance of college and career
  - Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*