

Sample CRESEL Community Conversation Flow

Co-Hosted by Association of Alaska School Boards and First Alaskans Institute

Welcome

Introduce CRESEL grant briefly– AASB

Introductions – Lead by FAI

- Name
- Cultural Affiliation
- Community Role (Just a starting point to talk about different roles we have in the community)
- What brought you here?

Dialogue Agreements – FAI

Small group sharing 2 or 3 to a group

- Share a time when your culture, family, community taught you an important life lesson that still resonates with you today. Harvest on large posters.

Shift group (using local drumming if appropriate)

Small group sharing in groups of 4 or 5

Thinking about our local school system, how are traditional values, and our local history/culture embedded in the education that children are receiving? Harvest on large posters.

- What are the strengths you see in the school?
- What is missing in the school?
- What are opportunities for improvements?

Shift group (using local drumming if appropriate)

Small group sharing in groups of 4 or 5

What are some ways that traditional values and ways of life are in conflict with the school system? Harvest on large posters.

- What are some ways they are aligned?
- How can we strengthen our schools by utilizing the strengths of culture?

Closing Comments

What are some *next steps* you would like to see come from this community conversation and work to improve educational experiences and student success? (Harvest on large posters then Gallery Walk)

Closing Circle

In a word what do our schools look like if we succeed?