



SITKA
SCHOOL DISTRICT
DISCOVER | NURTURE | INSPIRE



Partnering on the following solutions in
Sitka

Mission: Discovering Potential, Nurturing Growth, and Inspiring Lifelong Curiosity

Lead:

Early Childhood:

- Quality Preschool/Headstart

K-12 & Post-Secondary:

- STEM/STEAM /Place-Based
- Professional Development
- Course Alignment
- Middle College & College Experience
- Equity Audit
- Culturally Responsive
- Dual Credit Path
- Post-Secondary Mentoring

Engage & Prevent:

- Family Support Teams

Partner:

Early Childhood:

- Headstart

K-12 & Post-Secondary:

- Afterschool Programs
- Trauma Informed Schools
- Summer Programs
- Vocational Track

Engage & Prevent:

- I toowú klatseen (Boys Run)
- Girls On The Run
- Navigators Wrap-Around
- Post-Secondary TED Talks

Coordination:

➤ Regional:

- SE Early Coordination
- SE K-12 Schools & Post-Secondary
- SE Family Alliance

➤ Local:

- Creating Conditions
- Intervention-Prevention
- Steering & Collaborative Impact
- Data Coordination



Sitka School District Contacts:

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For additional information contact the
Association of Alaska School Boards
907-463-1660, STEPSAK@aasb.org

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators



Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9th grade as defined by average daily attendance
- ↕ Chronic absenteeism rate of students in 6-9th grades



Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily

Students Feel Safe at School and in Their Communities

- ↓ Children who do not go to school because they do not feel safe



Communities are Stable

- ↓ Students who change schools or communities

Communities are Drug-Free

- ↓ Students using substances



Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools



Communities are Low Violence

- ↓ Lifetime domestic violence or sexual assault rates of women
- ↓ Students who consider suicide
- ↓ Students who attempt suicide

Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, STEPSAK@aasb.org