



Spruce Root
COMMUNITY DEVELOPMENT



Partnering on solutions in:
Juneau * Sitka * Klukwan * Angoon * Hoonah
Kake * Hydaburg

Mission: Improve the resiliency of our traditional native communities by improving economic, cultural and social conditions through our core activities.

Lead

Partner

K-12 Post Secondary:

- Dual Credit Path
- Vocational Training
- Post-Secondary Mentoring
- Summer Employment

Engage & Prevent:

- Post-Secondary TED Talks

Committees:

- SE Family Alliance
- Workplace Task Force



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For additional information contact the
Association of Alaska School Boards
STEPSAK@aasb.org, 907-463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators



Kindergarteners are Ready to Succeed

- ↑ Children entering kindergarten with age appropriate functioning
- ↑ Families that have equitable access to quality early childhood care



Students are Proficient in Core Academic Subjects

- ↑ Students who are at or above grade level according to state math assessments
- ↑ Students who are at or above grade level according to English language arts assessments
- ↑ Students who are enrolled in college and career readiness preparation courses

Students Transition from Middle to High School

- ↕ Attendance rate of students in 6-9th grade as defined by average daily attendance
- ↕ Chronic absenteeism rate of students in 6-9th grades



Students Graduate from High School

- ↑ Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- ↑ Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- ↑ Alaska Native or mixed race students who graduate from a 2-4 year college
- ↑ Students who report they would like to pursue post-secondary education



Students are Healthy

- ↑ Children who consume five or more daily servings of fruits and vegetables
- ↑ Children who participate in 60 minutes of physical activity daily



Students Feel Safe at School and in Their Communities

- ↕ Children who do not go to school because they do not feel safe



Communities are Stable

- ↕ Students who change schools or communities

Communities are Drug-Free

- ↕ Students using substances



Schools are Culturally Responsive

- ↑ Students reporting culturally responsive schools

Students Have Access to 21st Century Tools

- ↑ Students who have school and home access to broadband internet & devices
- ↑ Students who have STEM and STEAM opportunities



Communities are Low Violence

- ↕ Lifetime domestic violence or sexual assault rates of women
- ↕ Students who consider suicide
- ↕ Students who attempt suicide



Families and Community Members Support Learning

- ↑ Family members reading to or encouraging their children to read three or more times a week
- ↑ Family members talking about the importance of college and career
- ↑ Adults who support local schools

For more information contact 907 463-1660, STEPSAK@asb.org