

About the Policy Committee

The role of the Policy Committee is to:

- Oversee the review of policies adopted by the School Board, and ensure they are in accordance with federal and state mandates.
- Establish district and community priorities in policy review and adoption
- Set goals and schedules for policy review and adoption
- Establish opportunities for student, family, and community input to better understand the impact of current and proposed policies.
- Review recommended Board action on policies not specifically in the purview of another School Board Committee
- Evaluate suggestions for School Board policy and practices recommend development of policies for adoption
- Other items as assigned by the School Board or the School Board Chairman.

Recommended make up of this committee:

- 3 voting board members with one as chair
- Superintendent (non-voting)
- 2 recommended school/district staff (non-voting)
- 2 additional family
- student representatives (non-voting)

[See aasb youth on boards \(link here\)](#)

The role of the policy committee is advisory in nature and must follow regulations to adopt policies by the school board.

Additional input from the community is required per board policies.

Other recommended opportunities for policies include

Policy review can come from many sources including:

- 1) recommendations from the superintendent.
- 2) experiences in the school district (positive or negative)
- 3) action taken by the board on an important problem or issue.
- 4) Strategic planning priorities
- 5) Other hosted conversations with superintendent, teachers, student groups, and community committees.
- 6) suggestions from trauma-engaged leadership team, community dialogues, or family partnership teams.
- 7) negotiations with school staff or authorized representatives
- 8) Association of Alaska School Board recommendations
- 9) Key frameworks and philosophies guiding work in districts

- 10) Review past minutes to see what problems have surfaced, how earlier boards dealt with them, and what policies might be indicated by those actions.
- 11) Each policy should ask for suggestions from staff, students, tribes and community members especially when policy areas affect any or all of those groups.