

# Policy Reflection Questions

## Transforming Schools Toolkit

1. How informed is your school board about trauma and trauma-engaged policies?
2. How informed is the board about intergenerational education experiences in Alaska and the impact of education policy on families?
3. What opportunities do students and families have for policy reflection and input?
4. What are the key concepts to make sure that you have infused in policies (restorative, whole school social and emotional modeling, trauma engaged responses, relationship building goals)?
5. What policies have already been changed to ensure schools are trauma-engaged, culturally responsive and are focused on both reducing and repairing harm?
6. What practices are in place to help community members learn about and shape policies, administrative regulations, and school handbooks?
7. What policy or regulation changes could improve trauma-engaged practices at the state, district, or school level?
8. What is the school board's current commitment to trauma-engaged, whole-school social and emotional learning, restorative discipline practices, and support for students experiencing trauma?
9. In what ways do your district's policies support community and family partnerships?
10. How do school policies support schools, students, families, and tribes working together for the best outcomes for students?
11. How have school leadership teams and district leadership coordinated between the school board and schools to ensure relevant policy considerations?
12. What on-going trauma-engaged policy tracking, documentation, and reporting is being carried out?
13. What review of intentional and unintentional impacts of new policies are being recorded and fed back to decision-making bodies?
14. How have school handbooks and classroom policies been aligned with district policies and administrative guidance?