Supporting Transitions and Educational Promise Southeast Alaska (STEPS) Promise Neighborhoods Grant

United Front

Partnering on solutions in Hydaburg

Mission: Operate a sustainable, Haida-owned, Alaska Native Village Corporation, which makes a vital difference in the lives of our present, and future shareholders, while promoting culture and heritage.

Lead

Partner
K-12 & Post-Secondary:
• Afterschool Programs
• Trauma Informed School
• Summer Programs
• Summer Employment
Engage & Prevent:
• Navigators Wrap Around
• Community Dialogue
Data Systems:
• Community Engagement

Committees
➢ SE K-12 Schools & PS
➢ Workforce Task Force
➢ Steering & Collective Impact Committee
➢ Data Coordination

* Co-Chair or Chair

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For additional information contact the Association of Alaska School Boards STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.
### STEPS Results and Indicators

*Partners are working collaboratively to achieve results as measured by the following indicators*

#### Kindergarteners are Ready to Succeed
- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

#### Students are Proficient in Core Academic Subjects
- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

#### Students Transition from Middle to High School
- Attendance rate of students in 6-9<sup>th</sup> grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9<sup>th</sup> grades

#### Students Graduate from High School
- Four-year adjusted cohort graduation rate

#### High School Graduates Obtain Post-Secondary Degree or Credential
- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

#### Students are Healthy
- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

#### Students Feel Safe at School and in Their Communities
- Children who do not go to school because they do not feel safe

#### Communities are Stable
- Students who change schools or communities

#### Communities are Drug-Free
- Students using substances

#### Schools are Culturally Responsive
- Students reporting culturally responsive schools

#### Students Have Access to 21<sup>st</sup> Century Tools
- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

#### Communities are Low Violence
- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

#### Families and Community Members Support Learning
- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

*For more information contact 907 463-1660, STEPSAK@aasb.org*