Supporting Transitions and Educational Promise Southeast Alaska (STEPS) Promise Neighborhoods Grant

Mission: Collaborate with communities and agencies across Southeast Alaska to strengthen and improve the Health, Education and Financial Stability of all individuals.

Lead:
K-12 Post Secondary:
- Reading & Homework
  - Reading Milestones
- Data Integration

Partner:
- Assessing Resources for all Solutions
- Trauma Informed Programs

Committees:
- SE K-12 Schools & PS
- Creating Conditions Council
- Steering & Collective Impact Committee
- Data Coordination*

* Co-Chair or Chair

Organization Contact – Wayne Stevens
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For additional information contact the Association of Alaska School Boards
STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Kluwan, and Sitka.

Partner in the following communities:
Juneau * Sitka * Kluwan * Angoon * Hoonah * Kake * Hydaburg
**STEPS Results and Indicators**

*Partners are working collaboratively to achieve results as measured by the following indicators*

- **Indicators United Way Southeast Alaska is focused on impacting**

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### Kindergarteners are Ready to Succeed

- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care

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### Students are Proficient in Core Academic Subjects

- Students who are at or above grade level according to state math assessments
- Students who are at or above grade level according to English language arts assessments
- Students who are enrolled in college and career readiness preparation courses

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### Students Transition from Middle to High School

- Attendance rate of students in 6-9th grade as defined by average daily attendance
- Chronic absenteeism rate of students in 6-9th grades

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### Students Graduate from High School

- Four-year adjusted cohort graduation rate

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### High School Graduates Obtain Post-Secondary Degree or Credential

- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education

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### Students are Healthy

- Children who consume five or more daily servings of fruits and vegetables
- Children who participate in 60 minutes of physical activity daily

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### Students Feel Safe at School and in Their Communities

- Children who do not go to school because they do not feel safe

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### Communities are Stable

- Students who change schools or communities

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### Communities are Drug-Free

- Students using substances

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### Schools are Culturally Responsive

- Students reporting culturally responsive schools

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### Students Have Access to 21st Century Tools

- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities

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### Communities are Low Violence

- Lifetime domestic violence or sexual assault rates of women
- Students who consider suicide
- Students who attempt suicide

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### Families and Community Members Support Learning

- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

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*For more information contact 907 463-1660, STEPSAK@aasb.org*