



Partner in the following communities:
Juneau * Sitka * Klukwan * Angoon * Hoonah * Kake * Hydaburg

Mission: Collaborate with communities and agencies across Southeast Alaska to strengthen and improve the Health, Education and Financial Stability of all

Lead:

K-12 Post Secondary:

Reading & Homework
 Reading Milestones
 Data Integration

Partner:

- Assessing Resources for all Solutions
- Trauma Informed Programs

Committees:

- ➤ SE K-12 Schools & PS
- Creating Conditions Council
- Steering & Collective Impact Committee
- Data Coordination*

* Co-Chair or Chair









Organization Contact – Wayne Stevens president@unitedwayseak.org, 907-463-5530

For additional information contact the Association of Alaska School Boards STEPSAK@aasb.org, 907 463-1660

STEPS is a data-driven collective impact focusing on cradle to career solutions and strategies in Angoon, Hoonah, Hydaburg, Juneau, Kake, Klukwan, and Sitka.

STEPS Results and Indicators

Partners are working collaboratively to achieve results as measured by the following indicators ☑ = Indicators United Way Southeast Alaska is focused on impacting

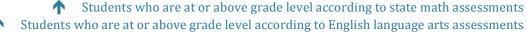


Kindergarteners are Ready to Succeed

- Children entering kindergarten with age appropriate functioning
- Families that have equitable access to quality early childhood care



✓ Students are Proficient in Core Academic Subjects







Students Transition from Middle to High School

Attendance rate of students in 6-9th grade as defined by average daily attendance Chronic absenteeism rate of students in 6-9th grades





Students Graduate from High School

Four-year adjusted cohort graduation rate

High School Graduates Obtain Post-Secondary Degree or Credential

- Alaska Native or mixed race students who are enrolled in a two or four-year college after graduation
- Alaska Native or mixed race students who graduate from a 2-4 year college
- Students who report they would like to pursue post-secondary education



Students are Healthy

Children who consume five or more daily servings of fruits and vegetables Children who participate in 60 minutes of physical activity daily



Students Feel Safe at School and in Their Communities

Children who do not go to school because they do not feel safe







Students using substances



Schools are Culturally Responsive

↑ Students reporting culturally responsive schools



Students Have Access to 21st Century Tools

- Students who have school and home access to broadband internet & devices
- Students who have STEM and STEAM opportunities



Communities are Low Violence

Lifetime domestic violence or sexual assault rates of women

Students who consider suicide Students who attempt suicide

✓ Families and Community Members Support Learning

- Family members reading to or encouraging their children to read three or more times a week
- Family members talking about the importance of college and career
- Adults who support local schools

For more information contact 907 463-1660, STEPSAK@aasb.org