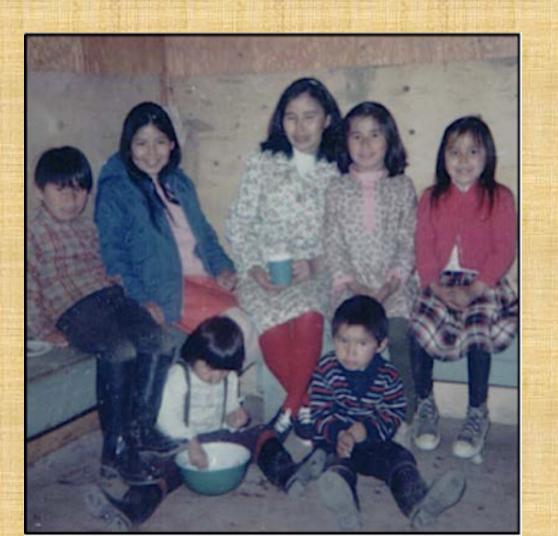
Teaching Through Distance Education

K'etsoo Susan Paskvan

Alaska Association of School Board Fall Boardsmanship Academy September 18, 2016

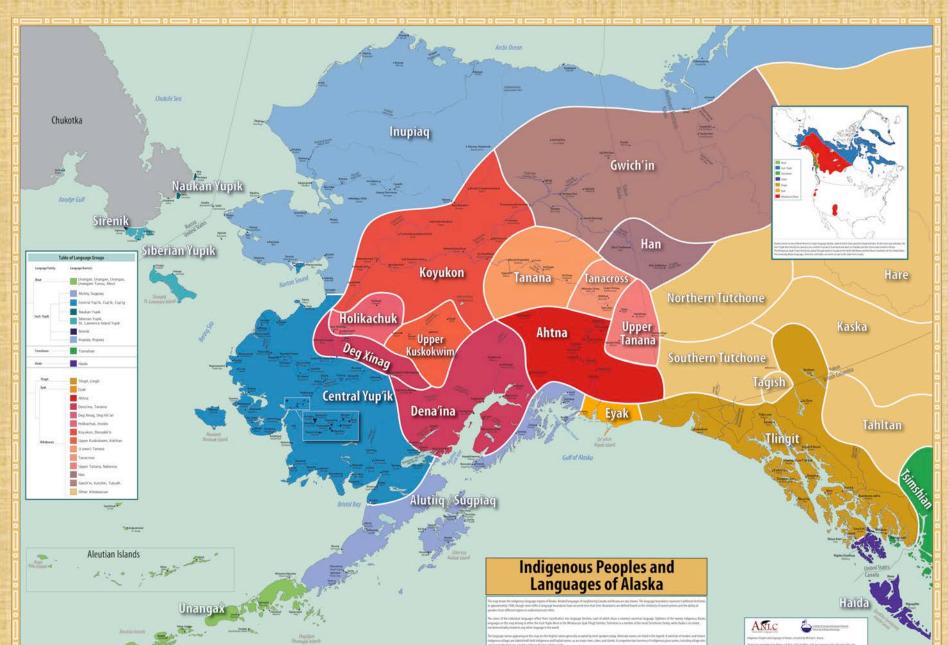


Susan Paskvan se'ooze' dehoon Denaakk'e hetde K'etsoo seeznee.

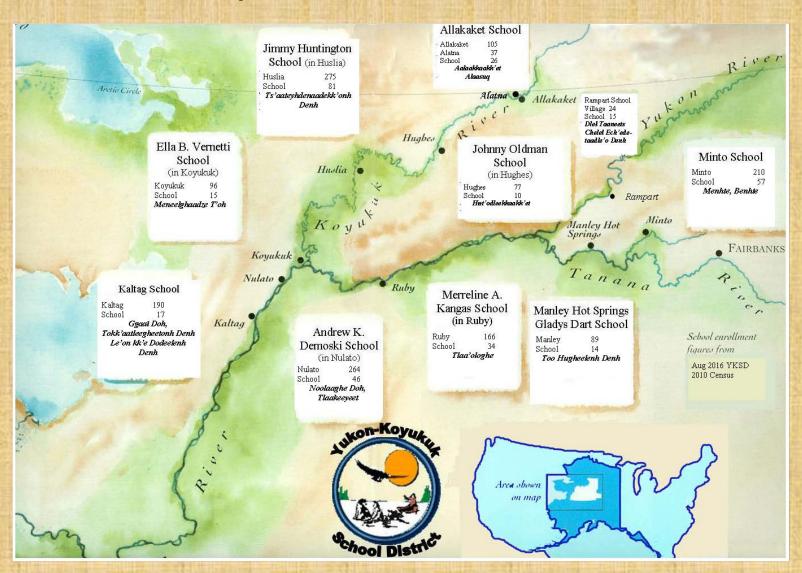




Indigenous People and Languages of Alaska



Yukon-Koyukuk School District



Neetteloyeneetno Eliza Jones



Koyukon Athabaskan Dictionary

Jules Jetté and Eliza Jones

Hedok'uhdeł'eeghenh 'one who teaches'



photo credit: Eliza Jones collection



photo credit: Gary Holton



Teaching Distance vs. On Site Why teach distance?

Classroom Teaching:
Body Language
Modeling Instruction
Classroom and Physical
Space Unlimited
On Site Discipline

Relationship
Language Instruction
Planning
Motivation

Distance Teaching:
Sign Language
Teacher-to-Teacher
Instruction
Classroom and Physical
Space Limited
Distance Directed
Discipline

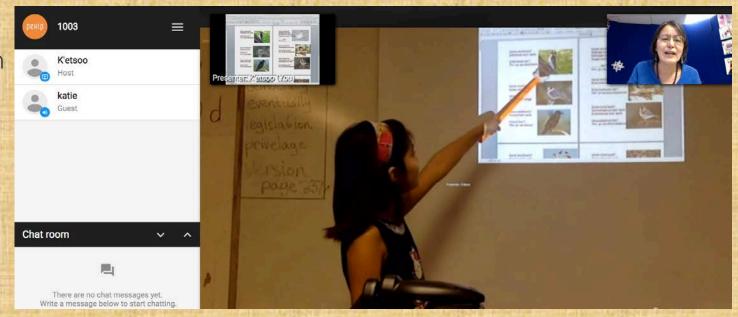
Early Elementary Pre-Kindergarten to Grade 2

- 30 minutes
- 5 Minutes Review
- 10 Minutes Direction Instruction
- 5-10 Minutes Physical Activity
- 5 Minutes Sprinkle and Review



Upper Elementary Grades 3-5

- 30 Minutes
- 5 Minutes Review
- 10-15 Minutes Direct Instruction
- 10 Minutes Practice
 - Physical
 - Partner
 - Early Literacy
- 5 Minutes Sprinkle and Review



Junior High and High School Introduction to Athabascan Language

- 45 Minutes
- 5 Minutes Review
- 10-15 Minutes Direct Instruction
- 15-20 Minutes Practice
 - Physical
 - Partner Share
 - Computer
- 5 Minutes Sprinkle and Review

Denaakk'e (Koyukon) Benhti Kokhut'ana Kenaga'

| Denaakk'e | Benhti Kokhut'ana Kenaga' | English kk'e |
|---|--|----------------------|
| 1. Nedaats'e ne'ooze'? | 1. Nedats'e ne'uzra'? | 1. What's your name? |
| a. <u>se'ooze'</u> . | a. <u>Se'uzra'</u> | a. My name is |
| | | |
| 2. Debaa eenlaanh? Demaa eenlaanh? | 2. Deba inlanh? | Who are you? |
| a. Eenaa'e be'ooze'. b. Eetaa'e be'ooze'. Eenaa me'ooze'. Eetaa me'ooze'. | a. Ena <u>be'uzra'.</u> b. Ta'a <u>be'uzra'</u> . | My mom is My dad is |

Key Components

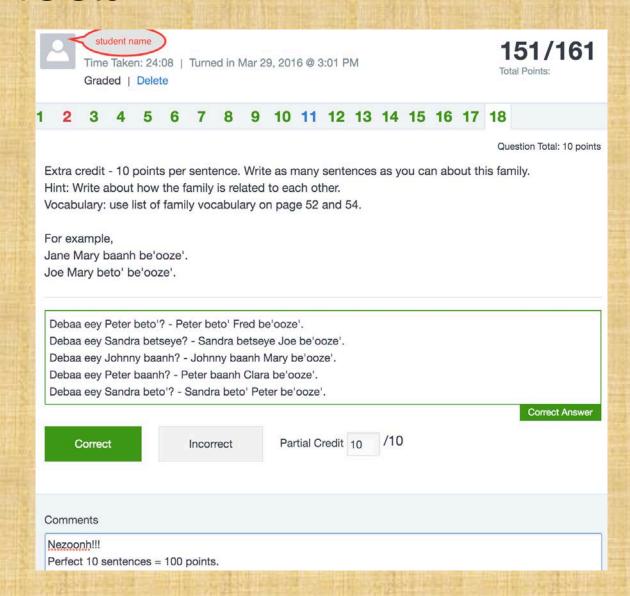
- Relationship Building
- Curriculum
- Lessons
- Professional Development





Assessment Tools

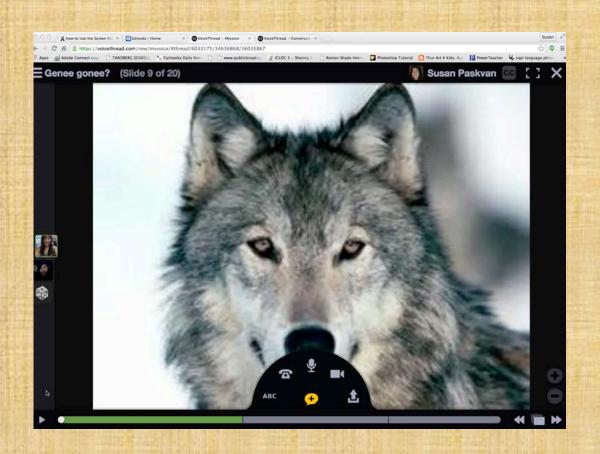
- Google
 - Docs
 - Forms
 - Drive
- Edmodo
- Voice Thread
- Upcoming
- Transparent Language Online



Voicethread

www.voicethread.com

Note: permission from parent or legal guardian is required for online access. Students can use first name and last initial.or pseudonym.



Language Revitalization

- Language Documentation
- Songs
- -Culture
- Advocacy

Pros and Cons

| Topic | Pro | Con |
|---------------|----------------------|--------------------|
| Interaction | Teacher to Class | Teacher to Student |
| Discipline | Left to On Site | On Site |
| Collaboration | Teacher to Teacher | Teacher |
| Planning Time | 2-3 weeks in advance | 2 weeks |
| Technology | Benefits | Challenges |
| | | |
| | | |

Denaakk'e 101 Join at kahoot.it with Game PIN: 667111

Deenaalee

photo credit: http://1.bp.blogspot.com/-P014FPwyUg8/TVTCIhM43RI/AAAAAAAAAAAPc/YNtmh_-DEFs/s1600/Denali%2BMountain.jpg

https://play.kahoot.it/#/k/d3bb52f5-46e0-4d7f-8b78-997253172f21

ełkonh



http://www.kindersigns.com/images/newsletter/signs-2.jpg

baasee'



Susan Paskvan spaskvan@yksd.com Discussion

- What kind of equipment for organization?
- How did you district approve funding for video and languages?
- Personal use: internet access or computer
- Will there be online teaching tools for parents?