

O C T O B E R 2 0 1 8

Hydaburg City School District



Hydaburg, Alaska

Treat children and elders with special care and conduct

It's that time of year when folks are preparing for the winter. Tea, slal berries, and low bush cranberries are being gathered. Fishermen and women are still bringing in fish to smoke and can.. Folks are gathering wood for the chill that will move in and make it's home for the winter. Soon, most of us will be snug as a bug and bellies full of the special treats provided to us. Something to keep in mind is, not all are as fortunate as some with the bounties and treats we have been blessed with. We must all work together to take care of one another. No matter our differences, we must put those aside. We are blessed with not only the cornucopia of healthy natural food, but we are blessed to be together in a community. To keep our community healthy, we must remember to practice taking special care of one another. We may not agree with the choices that others make, but we must not judge. We do not always know the story behind the choice. This fall season; give the special treat of taking care of others. Share your harvest with those that couldn't get out to gather. Lend a hand to an elder who can't chop and stack their wood. Gather and give the treat of kindness.

Upcoming events

October 22nd – 26th Red Ribbon Week

October 26th – End of 1st Quarter

October 27th – Robert Davidson Community Potlatch

October 31st – Halloween

November 1st – 2nd Teacher Inservice



2018 – Performance Evaluation for Alaska's Schools (PEAKS)

Hydaburg City Schools

To view data disaggregated by subgroup, such as race/ethnicity, gender, and disability status, select the "Groups" link located at the end of each row.

All Grades					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	3 / 8.57%	32 / 91.43%	43	81.40%	Groups
Mathematics	* / 10% or fewer	* / 90% or more	43	81.40%	Groups

Grade 3					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / 40% or fewer	* / 60% or more	7	85.71%	Groups
Mathematics	* / 40% or fewer	* / 60% or more	7	85.71%	Groups

Grade 4					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / 25% or fewer	* / 75% or more	9	100.00%	Groups
Mathematics	* / 25% or fewer	* / 75% or more	9	100.00%	Groups

Grade 5					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / 40% or fewer	* / 60% or more	7	85.71%	Groups
Mathematics	* / 40% or fewer	* / 60% or more	7	85.71%	Groups

Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / 40% or fewer	* / 60% or more	6	83.33%	Groups
Mathematics	* / 40% or fewer	* / 60% or more	6	83.33%	Groups

Grade 8					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / *	* / *	6	50.00%	Groups
Mathematics	* / *	* / *	6	50.00%	Groups

Grade 9					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
English Language Arts	* / *	* / *	5	80.00%	Groups
Mathematics	* / *	* / *	5	80.00%	Groups

* Results cannot be published without releasing personally identifiable information.

¹ The percentage of students at each achievement level only includes students who participated in the content assessment.

2018 – Alaska Science Assessments (ASA)

Hydaburg City Schools

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All Grades					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			
Science	* / 20% or fewer	* / 80% or more	24	70.83%	Groups

Grade 4					
Subject	Advanced/Proficient	Below Proficient/Far Below Proficient	Enrollment	Participation Rate	
	Count / Percentage ¹	Count / Percentage ¹			

Self-Awareness 101 in Early Elementary

Students understand that school wide expectations such as sharing, kind words, and responsibilities promote a safe and productive environment.
Students act responsibly when using school materials and supplies.

